

GRADE 1

TERM 3 2018

MATHEMATICS
ENGLISH / SEPEDI /
XITSONGA

RESOURCE PACK

PRINTABLE RESOURCES

Resource Sheets

This is a list of the mathematical resources that you will need this term. You need to make sure that you have them for the lessons for which they are recommended.

1. Number tracing cards – numbers 11 and 12 (Lessons 1 and 2)
2. Number tracing cards – numbers 13 and 14 (Lessons 3 and 4)
3. Number tracing cards – number 15 (Lesson 5)
4. Flard cards (Lesson 9)
5. Days of the week (Lesson 10)
6. Months of the year (Lesson 10)
7. Number lines (Lessons 11 and 13)
8. Calendar (Lesson 20)
9. Tally table grid (Lesson 20)
10. Blank pictograph (Lesson 21)
11. Money cut-outs – coins (Lessons 22, 23 and 24)
12. Money cut-outs – notes (Lessons 22, 23 and 24)
13. 1–80 number board (Lesson 27, 28 and 29)
14. Number cards – multiples of 5 (Lesson 28)
15. Views flashcards (Lesson 40)













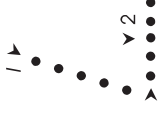

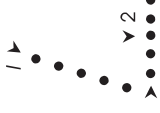

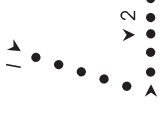

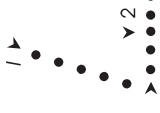

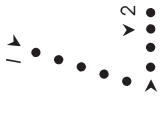

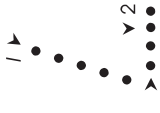



Resources for each day of teaching

There are also other resources such as informal resources (old magazines, pieces of string, scrap paper, etc.) that you may need in certain lessons. You should have a careful look at the list of resources needed for each lesson; this list is given in the lesson plan each day. Prepare yourself, so that you have the necessary resources for the lessons on a daily basis.














1. Number tracing cards (Lessons 1 and 2)

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2. Number tracing cards (Lessons 3 and 4)

3. Number tracing cards (Lesson 5)

4. Flard cards (Lesson 9)

6	60
7	70
8	80
9	90

1	10
2	20
3	30
4	40
5	50

5. Days of the week (Lesson 10)

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

Sunday

5. Izinsuku zesonto (Isifundo 10)

Moušpologo

Labobedi

Labohlano

Labobedi

Labone

Mokibelo

Sontaga

5. Masiku ya vhekii (Dyondzo 10)

Musumbhunuku

Ravumbirhi

Ravunharhu

Ravumune

Ravuntlhanu

Muqgivela

Sonto

6. Months of the year (Lesson 10)

January

February

March

April

May

June

July

August

September

October

November

December

6. Izinyanga zonyaka (Isifundo 10)

Pherekgong

Dibokwane

Hlakola

Moranang

Mopitlo

Phupu

Mosegamanye

Phato

Lewedi

Dibatsele

Diphlane

Manthole

Sunguti

Nyenyanyane

Nyenyankulu

Dzivamisoko

Mudyaxihi

Khotavuxika

Mawuwani

Mhawuri

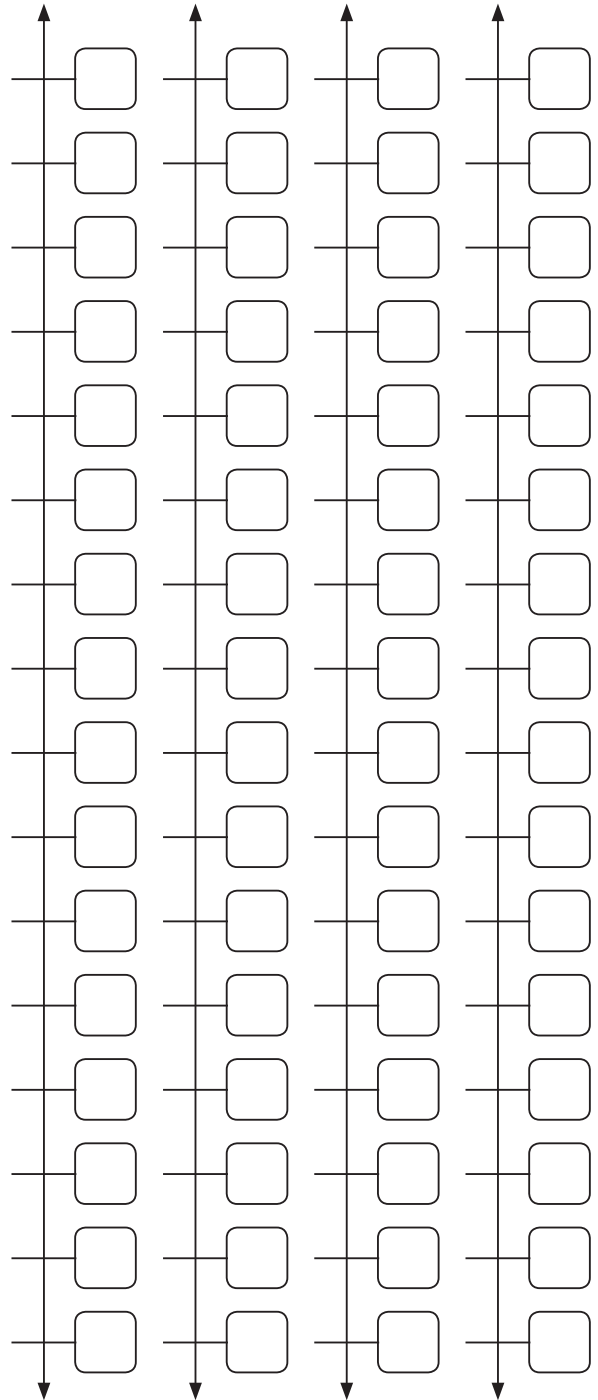
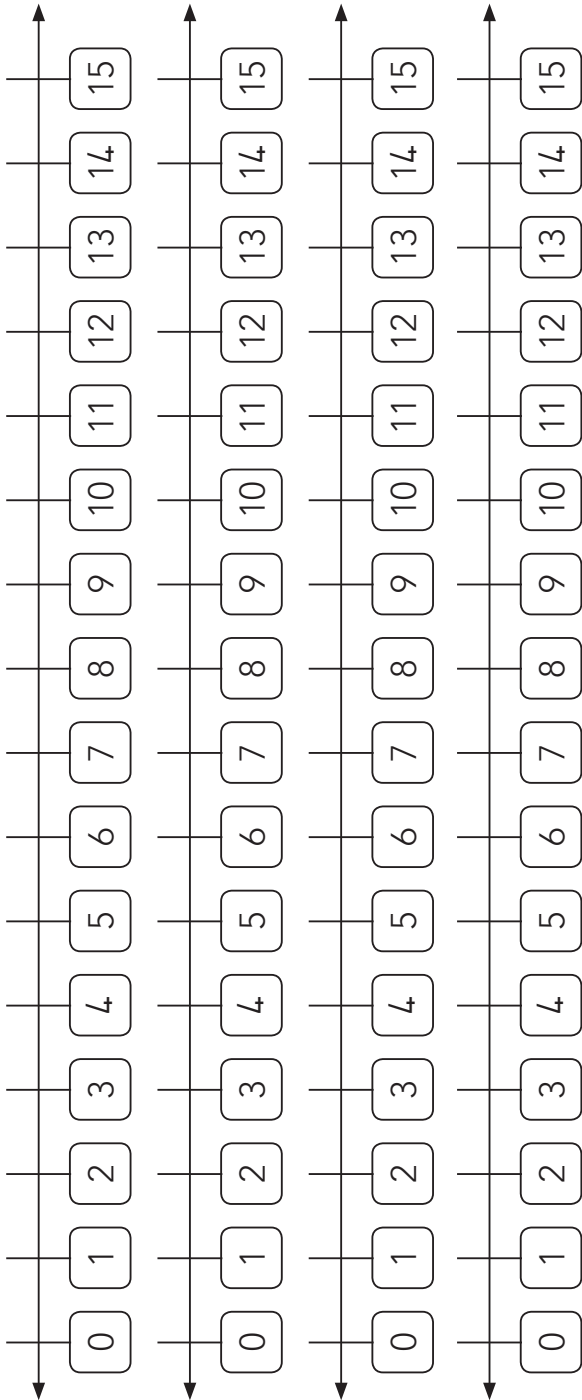
Ndzhati

Nhlangula

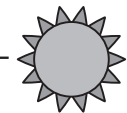

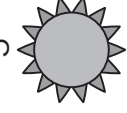

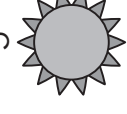

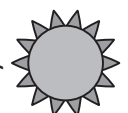



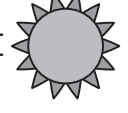


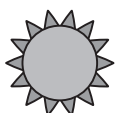
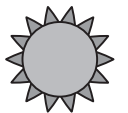
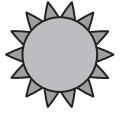

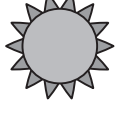

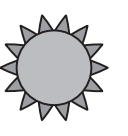




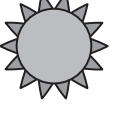




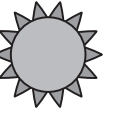

Hukuri

N'wendzamhala

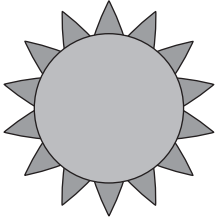

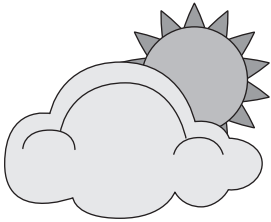
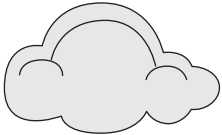
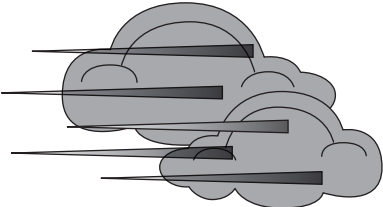
7. Number lines (Lessons 11 and 13)



8. Calendar (Lesson 20)

January						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1 	2 	3 	4 	5 
6 	7 	8 	9 	10 	11 	12 
13 	14 	15 	16 	17 	18 	19 
20 	21 	22 	23 	24 	25 	26 
27 	28 	29 	30 	31 		

9. Tally table grid (Lesson 20)

10. Blank pictograph (Lesson 21)

Birthdays during the first term							
7							
6							
5							
4							
3							
2							
1							
	January	February	March	April			

11. Money cut-outs – coins (Lessons 22, 23 and 24)



12. Money cut-outs – notes (Lessons 22, 23 and 24)



13. 1–80 number board (Lessons 27, 28 and 31)

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80

14. Number cards – multiples of 5 (Lessons 27 and 28)

5	10
15	20
25	30
35	40
45	50

15. Views flashcards (Lesson 40)

side

front

back

top

bottom

15. Ukubheka amafleshi-khadi (Isifundo 40)

thoko

pele

morago

godimo

fase

15. Ndzhati wa mintsengo (Dyondzo 11 na 13)

tlhelo

emahlweni

endzhaku

ehenhla

ehansi

Mental Mathematics Challenge Cards: Bilingual Version - English / Sepedi

Each term there will be a set of eight mental mathematics challenge cards. If you make them into cards and collect them over the course of the year, you will have a set of one card per teaching week for a year.

Use of the mental mathematics challenge cards

Once a week learners should do mental mathematics in written form, so that there is some record of your daily mental mathematics activities. You can use the **mental mathematics challenge cards** for this purpose.

Learners should not use concrete material to work out the answers in mental mathematics. If learners need to, let them use their fingers as a concrete aid during mental mathematics, but make a note of who they are and then spend time with them during remediation to help them with the basic number and operation skills. Mental mathematics skills improve hugely from Grade 1 to Grade 3. In Grade 1 learners might only manage five questions, especially when they have to write the answers, but by Grade 3 learners should manage ten questions with written answers easily.

Maths Challenge Card 1

Order from smallest to biggest.

Dikarata tša Dipalo hlohlo ya 1

Tlhopha go tloga go e nnyane go ya go ye kgolo.

1. 10, 3, 8
2. 2, 12, 4
3. 7, 15, 4
4. 13, 9, 1
5. 14, 0, 5
6. 13, 3, 1
7. 0, 15, 8
8. 2, 11, 7
9. 14, 1, 13
10. 10, 11, 0

Maths Challenge Card 2

2 more than

Dikarata tša Dipalo hlohlo ya 2

2 go feta

1. 6
2. 8
3. 11
4. 4
5. 10
6. 5
7. 12
8. 7
9. 9
10. 13

Maths Challenge Card 3

1 less than

Dikarata tša Dipalo hlohlo ya 3

1 go ya fase

1. 15
2. 8
3. 12
4. 6
5. 10
6. 13
7. 1
8. 14
9. 7
10. 9

Maths Challenge Card 4

Doubling

Dikarata tša Dipalo hlohlo ya 4

Pedifatša

1. 2
2. 5
3. 7
4. 1
5. 4
6. 6
7. 3
8. $2 + 2 + 1 =$
9. $4 + 4 + 1 =$
10. $3 + 3 + 1 =$

Maths Challenge Card 1: Answers

Order from smallest to biggest.

Dikarata tša Dipalo hlohlo ya 1: Dikarabo

Tlhopha go tloga go ye nnyane go ya go e kgolokgolo

1. 3, 8, 10
2. 2, 4, 12
3. 4, 7, 15
4. 1, 9, 13
5. 0, 5, 14
6. 1, 3, 13
7. 0, 8, 15
8. 2, 7, 11
9. 1, 13, 14
10. 0, 10, 11

Maths Challenge Card 2: Answers

2 more than

Dikarata tša Dipalo hlohlo ya 2: Dikarabo

2 go feta

1. 8
2. 10
3. 13
4. 6
5. 12
6. 7
7. 14
8. 9
9. 11
10. 15

Maths Challenge Card 3: Answers

1 less than

Dikarata tša Dipalo hlohlo ya 3: Dikarabo

1 go ya fase.

1. 14
2. 7
3. 11
4. 5
5. 9
6. 12
7. 0
8. 13
9. 6
10. 8

Maths Challenge Card 4: Answers

Doubling

Dikarata tša Dipalo hlohlo ya 4: Dikarabo

Pedifatša

1. 4
2. 10
3. 14
4. 2
5. 8
6. 12
7. 6
8. 5
9. 9
10. 7

Maths Challenge Card 5

Halving

Dikarata tša Dipalo hlohlo ya 5

Ripa ka bogare

1. 8
2. 12
3. 10
4. 14
5. 2
6. 3
7. 4
8. 5
9. 6
10. 7

Maths Challenge Card 6

Add

Dikarata tša Dipalo hlohlo ya 6

Hlakantšha

1. $2 + 3 =$
2. $1 + 1 =$
3. $2 + 1 =$
4. $3 + 1 =$
5. $0 + 4 =$
6. $1 + 4 =$
7. $3 + 0 =$
8. $2 + 2 =$
9. $5 + 0 =$
10. $2 + 0 =$

Maths Challenge Card 7

Subtract

Dikarata tša Dipalo hlohlo ya 7

Ntšha

1. $5 - 1 =$
2. $3 - 3 =$
3. $4 - 2 =$
4. $5 - 2 =$
5. $4 - 1 =$
6. $2 - 1 =$
7. $5 - 4 =$
8. $3 - 1 =$
9. $5 - 3 =$
10. $4 - 0 =$

Maths Challenge Card 8

Add and subtract 0–5

Dikarata tša Dipalo hlohlo ya 8

Hlakantšha o ntšhe 0–5

1. $2 + 2 =$
2. $5 - 5 =$
3. $3 + 1 =$
4. $5 - 2 =$
5. $1 + 2 =$
6. $2 - 2 =$
7. $4 + 0 =$
8. $4 - 3 =$
9. $3 + 2 =$
10. $5 - 4 =$

Maths Challenge Card 5: Answers

Halving

Dikarata tša Dipalo hlohlo ya 5: Dikarabo

Ukuhhafula

1. 4
2. 6
3. 5
4. 7
5. 1
6. 1 and 1 left over / U-1 nokushiyekileyo u-1
7. 2
8. 2 and 1 left over / U-2 nokushiyekileyo u-1
9. 3
10. 3 and 1 left over / U-3 nokushiyekileyo u-1

Maths Challenge Card 6: Answers

Add

Dikarata tša Dipalo hlohlo ya 6: Dikarabo

Hlakantšha

1. 5
2. 2
3. 3
4. 4
5. 4
6. 5
7. 3
8. 4
9. 5
10. 2

Maths Challenge Card 7: Answers

Subtract

Dikarata tša Dipalo hlohlo ya 7: Dikarabo

Ntšha

1. 4
2. 0
3. 2
4. 3
5. 3
6. 1
7. 1
8. 2
9. 2
10. 4

Maths Challenge Card 8: Answers

Add and subtract 0–5

Dikarata tša Dipalo hlohlo ya 8: Dikarabo

Hlakantšha o ntšhe 0–5

1. 4
2. 0
3. 4
4. 3
5. 3
6. 0
7. 4
8. 1
9. 5
10. 1

Mental Mathematics Challenge Cards: Bilingual Version - English / Xitsonga

Each term there will be a set of eight mental mathematics challenge cards. If you make them into cards and collect them over the course of the year, you will have a set of one card per teaching week for a year.

Use of the mental mathematics challenge cards

Once a week learners should do mental mathematics in written form, so that there is some record of your daily mental mathematics activities. You can use the **mental mathematics challenge cards** for this purpose.

Learners should not use concrete material to work out the answers in mental mathematics. If learners need to, let them use their fingers as a concrete aid during mental mathematics, but make a note of who they are and then spend time with them during remediation to help them with the basic number and operation skills. Mental mathematics skills improve hugely from Grade 1 to Grade 3. In Grade 1 learners might only manage five questions, especially when they have to write the answers, but by Grade 3 learners should manage ten questions with written answers easily.

Maths Challenge Card 1

Order from smallest to biggest.

Khadi ra ntlhotlho wa Tinhlayo 1

Ku longoloxa ku suka ka leyitsongo swinene
ku fika ka leyikulu swinene.

1. 10, 3, 8
2. 2, 12, 4
3. 7, 15, 4
4. 13, 9, 1
5. 14, 0, 5
6. 13, 3, 1
7. 0, 15, 8
8. 2, 11, 7
9. 14, 1, 13
10. 10, 11, 0

Maths Challenge Card 2

2 more than

Khadi ra ntlhotlho wa Tinhlayo 2

2 ku tlula_

1. 6
2. 8
3. 11
4. 4
5. 10
6. 5
7. 12
8. 7
9. 9
10. 13

Maths Challenge Card 3

1 less than

Khadi ra ntlhotlho wa Tinhlayo 3

Tsongo hi 1

1. 15
2. 8
3. 12
4. 6
5. 10
6. 13
7. 1
8. 14
9. 7
10. 9

Maths Challenge Card 4

Doubling

Khadi ra ntlhotlho wa Tinhlayo 4

Mbirihata

1. 2
2. 5
3. 7
4. 1
5. 4
6. 6
7. 3
8. $2 + 2 + 1 =$
9. $4 + 4 + 1 =$
10. $3 + 3 + 1 =$

Maths Challenge Card 1: Answers

Order from smallest to biggest.

Khadi ra ntlhotlho wa Tinhlayo 1:

Tinhlamulo

Landzelerisa ku suka ka leyitsongo ku fika ka
leyikulu swinene

1. 3, 8, 10
2. 2, 4, 12
3. 4, 7, 15
4. 1, 9, 13
5. 0, 5, 14
6. 1, 3, 13
7. 0, 8, 15
8. 2, 7, 11
9. 1, 13, 14
10. 0, 10, 11

Maths Challenge Card 2: Answers

2 more than

Khadi ra ntlhotlho wa Tinhlayo 2:

Tinhlamulo

Yikulu hi 2

1. 8
2. 10
3. 13
4. 6
5. 12
6. 7
7. 14
8. 9
9. 11
10. 15

Maths Challenge Card 3: Answers

1 less than

Khadi ra ntlhotlho wa Tinhlayo 3: Tinhlamulo

Ehansi hi 1

1. 14
2. 7
3. 11
4. 5
5. 9
6. 12
7. 0
8. 13
9. 6
10. 8

Maths Challenge Card 4: Answers

Doubling

Khadi ra ntlhotlho wa Tinhlayo 4:

Tinhlamulo

Ku susa

1. 4
2. 10
3. 14
4. 2
5. 8
6. 12
7. 6
8. 5
9. 9
10. 7

Maths Challenge Card 5

Halving

Khadi ra ntlhotlho wa Tinhlayo 5

Ku hafula

1. 8
2. 12
3. 10
4. 14
5. 2
6. 3
7. 4
8. 5
9. 6
10. 7

Maths Challenge Card 6

Add

Khadi ra ntlhotlho wa Tinhlayo 6

Ku hlanganisa

1. $2 + 3 =$
2. $1 + 1 =$
3. $2 + 1 =$
4. $3 + 1 =$
5. $0 + 4 =$
6. $1 + 4 =$
7. $3 + 0 =$
8. $2 + 2 =$
9. $5 + 0 =$
10. $2 + 0 =$

Maths Challenge Card 7

Subtract

Khadi ra ntlhotlho wa Tinhlayo 7

Ku susa

1. $5 - 1 =$
2. $3 - 3 =$
3. $4 - 2 =$
4. $5 - 2 =$
5. $4 - 1 =$
6. $2 - 1 =$
7. $5 - 4 =$
8. $3 - 1 =$
9. $5 - 3 =$
10. $4 - 0 =$

Maths Challenge Card 8

Add and subtract 0–5

Khadi ra ntlhotlho wa Tinhlayo 8

Ku hlanganisa na ku susa 0–5

1. $2 + 2 =$
2. $5 - 5 =$
3. $3 + 1 =$
4. $5 - 2 =$
5. $1 + 2 =$
6. $2 - 2 =$
7. $4 + 0 =$
8. $4 - 3 =$
9. $3 + 2 =$
10. $5 - 4 =$

Maths Challenge Card 5: Answers

Halving

**Khadi ra ntlhotlho wa Tindhlayo 5:
Tindhlamulo**

Ku hafula

1. 4
2. 6
3. 5
4. 7
5. 1
6. 1 and 1 left over /U-1 nokushiyekileyo u- 1
7. 2
8. 2 and 1 left over / U-2 nokushiyekileyo u-1
9. 3
10. 3 and 1 left over / U-3 nokushiyekileyo u-1

Maths Challenge Card 6: Answers

Add

Khadi ra ntlhotlho wa Tindhlayo 6: Tindhlamulo

Ku hlanganisa

1. 5
2. 2
3. 3
4. 4
5. 4
6. 5
7. 3
8. 4
9. 5
- 10.2

Maths Challenge Card 7: Answers

Subtract

Khadi ra ntlhotlho wa Tindhlayo 8: Tindhlamulo

Ku susa

1. 4
2. 0
3. 2
4. 3
5. 3
6. 1
7. 1
8. 2
9. 2
10. 4

Maths Challenge Card 8: Answers

Add and subtract 0–5

**Khadi ra ntlhotlho wa Tindhlayo 8:
Tindhlamulo**

Ku hlanganisa na ku susa 0–5

1. 4
2. 0
3. 4
4. 3
5. 3
6. 0
7. 4
8. 1
9. 5
10. 1

Enrichment Activity Cards: English version

Each term a set of new enrichment cards will be provided. You should retain this set, as they will not be reproduced each term.

Use of the enrichment activity cards

Optional as required.

These cards include activities that you can use for enrichment opportunities for learners who have completed the lesson activities ahead of the rest of the class. Learners should work on these cards independently or with their peers who have also completed the classwork. You may need to explain some of the activities to the learners who use them. You should remind them to ask you questions about any of the enrichment activities that they are doing, so that you can guide them as necessary.

You should photocopy the enrichment cards, paste them onto cardboard and laminate them (if possible), so that they can be used as a resource, not only this year but in the future as well.

Put the laminated cardboard cards into a box in a set place in your classroom, so that learners know where to find them. These cards are for all learners and do not have to be used in a particular order. Learners should keep a record of the cards that they have done, so that they continue to choose a new card each time they go to the box. Learners must be taught to replace the cards in numeric order in the box, so that everyone who looks for cards can easily find the one they want to use.

Enrichment Activity 3.1

Who am I?

I am 4 more than 3 and one less than 8.

I am next to number 10. I have 1 ten and 1 unit.

Enrichment Activity 3.2

Who has the most money?

- Busi has: two 10c coins, three 5c coins and one 50c coin.
- Pete has: one R1 coin, two 5c coins and one 20c coin.
- Nicole has: five 10c coins, five 20c coins and two 5c coins.

_____ has the most money.

Enrichment Activity 3.3

Spot the mistake.

Use your pencil to colour the numbers and shape which are wrong.

2	4	7	8	10	12	13	16
---	---	---	---	----	----	----	----

5	10	15	16	20	21	25
---	----	----	----	----	----	----

10	9	8	3	7	7	6	5	7
----	---	---	---	---	---	---	---	---



Enrichment Activity 3.4

Find the numbers.

Find and colour all the pairs of blocks where two numbers that are next to, or underneath one another, will give you 10.

1	9	12	7
5	4	6	3
5	10	7	9
3	0	1	10
8	2	7	3

Enrichment Activity 3.1: Answers

Who am I?

I am 4 more than 3 and one less than 8.

7

I am next to number 10. I have 1 ten and 1 unit.

11

Enrichment Activity 3.2: Answers

Who has the most money?

- Busi has: two 10c coins, three 5c coins and one 50c coin.
- Pete has: one R1 coin, two 5c coins and one 20c coin.
- Nicole has: five 10c coins, five 20c coins and two 5c coins.

Nicole has the most money.

Enrichment Activity 3.3: Answers

Spot the mistake.

Use your pencil to colour the numbers and shape which are wrong.

2	4	7	8	10	12	13	16
---	---	---	---	----	----	----	----

5	10	15	16	20	21	25
---	----	----	----	----	----	----

10	9	8	3	7	7	6	5	1
----	---	---	---	---	---	---	---	---



Enrichment Activity 3.4: Answers

Find the numbers.

Find and colour all the pairs of blocks where two numbers that are next to, or underneath one another, will give you 10.

1	9	12	7
5	4	6	3
5	10	7	9
3	0	1	10
8	2	7	3

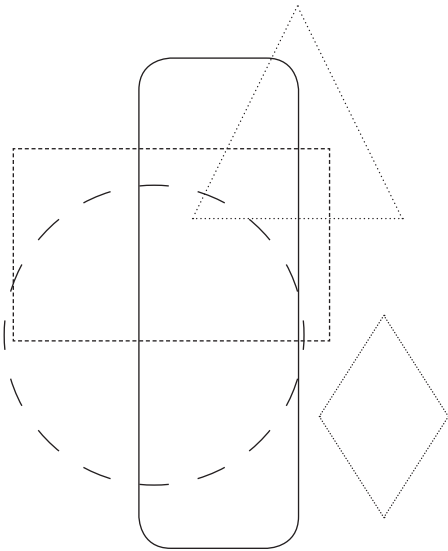
Enrichment Activity 3.5

Shapes

triangles – blue

rectangles – red

circles – yellow



Enrichment Activity 3.6

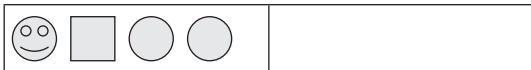
Find the numbers

Find and colour all the pairs of blocks where two numbers that are next to, or underneath one another, will give you 15.

1	11	4	9
15	6	14	2
0	5	1	2
2	8	7	3
6	9	4	12

Enrichment Activity 3.7

Add one more set of shapes to extend the pattern.



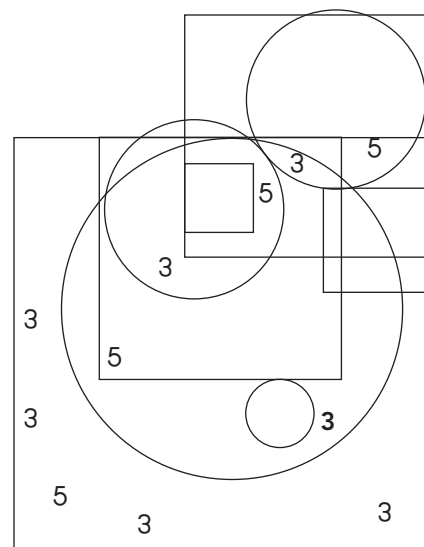
Enrichment Activity 3.8

Counting

How many are there?

threes _____ circles _____

fives _____ squares _____



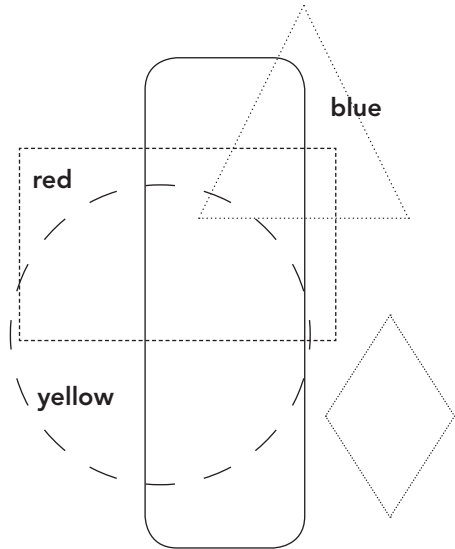
Enrichment Activity 3.5: Answers

Shapes

triangles – blue

rectangles – red

circles – yellow



Enrichment Activity 3.6: Answers

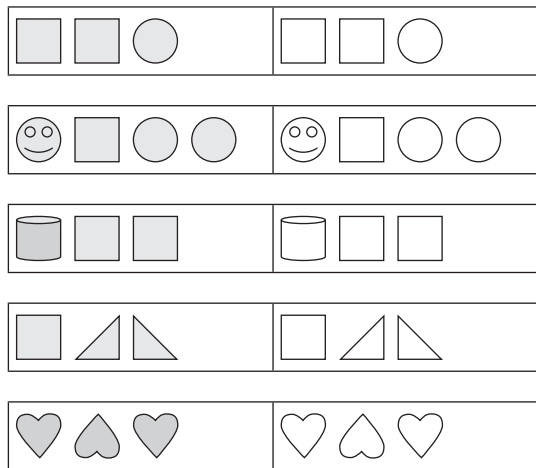
Find the numbers

Find and colour all the pairs of blocks where two numbers that are next to, or underneath one another, will give you 15.

1	11	4	9
15	6	14	2
0	5	1	2
2	8	7	3
6	9	4	12

Enrichment Activity 3.7: Answers

Add one more set of shapes to extend the pattern.



Enrichment Activity 3.8: Answers

Counting

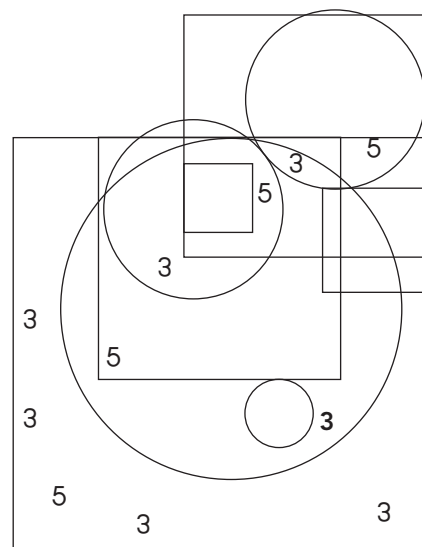
How many are there?

threes **7**

circles **4**

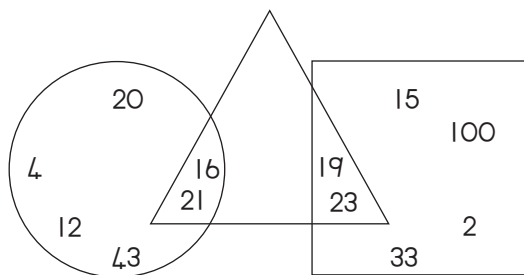
fives **4**

squares **4**



Enrichment Activity 3.9

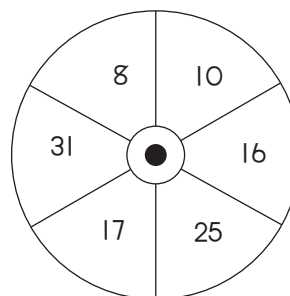
What is my number?



1. This number is in the circle. It is 1 more than 11. _____
2. This number is in the square.
It is $13 + 2$. _____
3. This number is in the triangle. It is the number that comes before 20. _____

Enrichment Activity 3.10

Playing darts



1. What is the highest score using 1 dart?

2. Ben's score is 18. Which two numbers did he get? _____, _____.
3. Sipho's score is 20. Two darts hit the same number. Which number did he get?

Enrichment Activity 3.11

How many squares?

A				
B				
C				
D				

How many squares are there in:

Row A? _____

Row B? _____

Row D? _____

Add the number of blocks in rows C and B

Enrichment Activity 3.12

Number 12

$$\text{_____} + 1 = 12$$

$$\text{_____} + 3 = 12$$

$$\text{_____} + 5 = 12$$

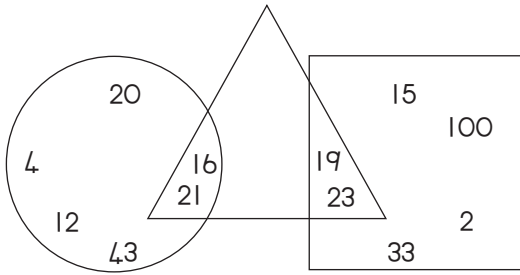
$$\text{_____} + 7 = 12$$

$$\text{_____} + 9 = 12$$

$$\text{_____} + 12 = 12$$

Enrichment Activity 3.9: Answers

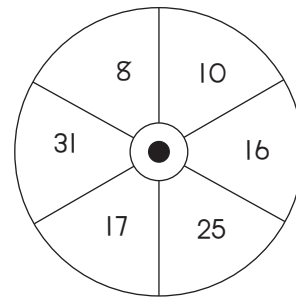
What is my number?



1. This number is in the circle. It is 1 more than 11. **12**
2. This number is in the square. It is $13 + 2$. **15**
3. This number is in the triangle. It is the number that comes before 20. **19**

Enrichment Activity 3.10: Answers

Playing darts



1. What is the highest score using 1 dart?
31
2. Ben's score is 18. Which two numbers did he get? **8, 10.**
3. Siphon's score is 20. Two darts hit the same number. Which number did he get?
10

Enrichment Activity 3.11: Answers

How many squares?

A				
B				
C				
D				

How many squares are there in:

Row A? **4**

Row B? **4**

Row D? **4**

Add the number of blocks in rows C and B **8**

Enrichment Activity 3.12: Answers

Number 12

$$11 + 1 = 12$$

$$9 + 3 = 12$$

$$7 + 5 = 12$$

$$5 + 7 = 12$$

$$3 + 9 = 12$$

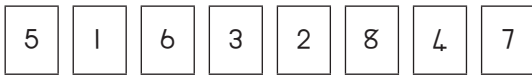
$$0 + 12 = 12$$

Enrichment Activity 3.13

Cell phone games



Which letters do you see if you look at these numbers?



Enrichment Activity 3.14

What is the word?



Look at the keys and see what colour these numbers spell:

3 2 5 _____

You do this with your eyes:

4 2 2 _____

A boy's name:

6 3 2 5 _____

Enrichment Activity 3.15

Add



Add the numbers that are on the same button as these letters:

$$D + F + W = \underline{\quad}$$

$$X + E + R = \underline{\quad}$$

$$F + F + Z = \underline{\quad}$$

$$C + F + R = \underline{\quad}$$

Enrichment Activity 3.16

Some more adding



Add the numbers that make the word **RED**.

Add the numbers that make the word **SEE**.

Add the numbers that make the word **FRED**.

Enrichment Activity 3.13: Answers

Cell phone games



Which letters do you see if you look at these numbers?

5	6	3	2	8	4	7	
D	W	F	R	E	X	S	Z

Enrichment Activity 3.14: Answers

What is the word?



Look at the keys and see what colour these numbers spell:

3 2 5 **RED**

You do this with your eyes:

4 2 2 **SEE**

A boy's name:

6 3 2 5 **FRED**

Enrichment Activity 3.15: Answers

Add



Add the numbers that are on the same button as these letters:

$$D + F + W = 12$$

$$X + E + R = 13$$

$$F + F + Z = 19$$

$$C + F + R = 18$$

Enrichment Activity 3.16: Answers

Some more adding



Add the numbers that make the word RED.

10

Add the numbers that make the word SEE.

8

Add the numbers that make the word FRED.

16

Enrichment Activity 3.17

True or false?

Make a tick (✓) if the answer is correct.

Make a cross (x) if the answer is wrong.

$4 + 13 = 20$

$5 + 5 + 5 = 15$

$6 + 7 + 3 = 17$

$20 - 5 - 6 = 8$

$17 - 5 - 3 = 9$

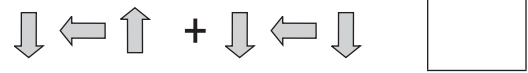
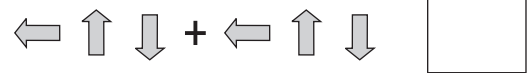
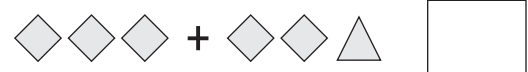
$18 - 10 - 3 = 9$

Enrichment Activity 3.18

Some more true or false

Make a tick (✓) if the answer is correct.

Make a cross (x) if the answer is wrong.



Enrichment Activity 3.19

How many can you find?

When you count in 2s from 2 to 20?

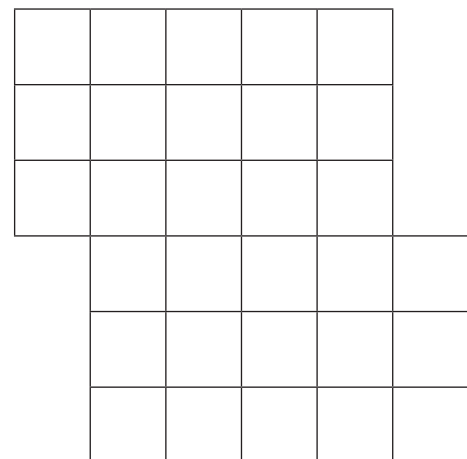
When you count in 5s from 5 to 50?

When you count in 1s from 11 to 31?

When you count in tens from 0 – 100?

Enrichment Activity 3.20

How many small squares?



Enrichment Activity 3.17: Answers

True or false?

Make a tick (✓) if the answer is correct.

Make a cross (x) if the answer is wrong.

$4 + 13 = 20$

 x

$5 + 5 + 5 = 15$

$6 + 7 + 3 = 17$

 x

$20 - 5 - 6 = 8$

 x

$17 - 5 - 3 = 9$

$18 - 10 - 3 = 9$

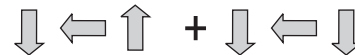
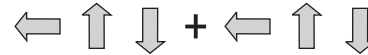
 x

Enrichment Activity 3.18: Answers

Some more true or false

Make a tick (✓) if the answer is correct.

Make a cross (x) if the answer is wrong.

 x x x

Enrichment Activity 3.19: Answers

How many can you find?

When you count in 2s from 2 to 20?

10

When you count in 5s from 5 to 50?

10

When you count in 1s from 11 to 31?

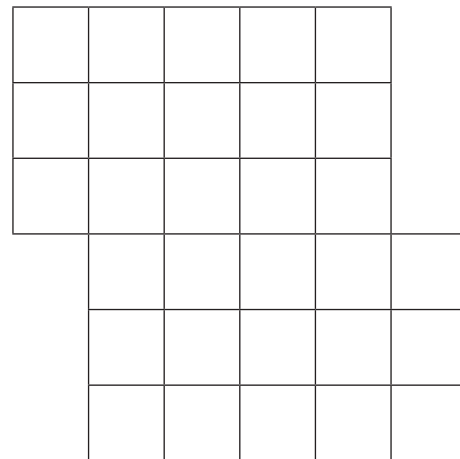
21

When you count in tens from 0 – 100?

10

Enrichment Activity 3.20: Answers

How many small squares?

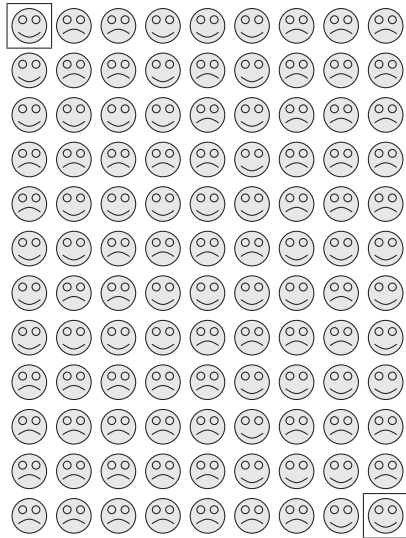


27 squares

Enrichment Activity 3.21

Find your way

Start at the first face and find a way to the last face by going past only the happy faces. Don't go through any sad faces.



Enrichment Activity 3.22

Where is the number name?

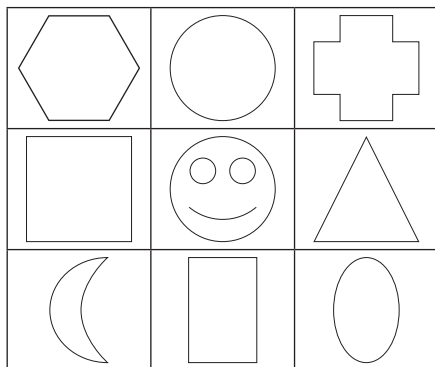
Colour it in the letter grid.

s	o	n	e	t	o	w
f	i	v	e	s	e	v
n	r	t	h	r	e	e
i	t	e	n	s	i	x
n	w	e	i	g	h	t
e	o	f	o	u	r	b

- 1 10
- 3 9
- 2 4
- 5 8

Enrichment Activity 3.23

Who are my friends?

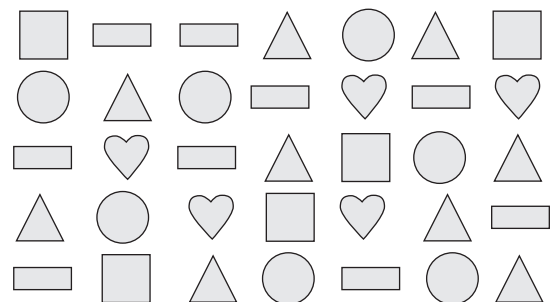


Colour the shapes:

- The cross orange.
- The triangle pink.
- The circle blue.
- The rectangles green.
- The face yellow.

Enrichment Activity 3.24

Find the shapes



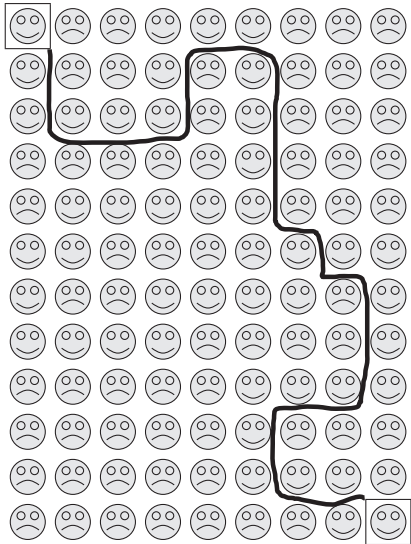
How many?:

- triangles: _____
- rectangles: _____
- circles: _____
- squares: _____

Enrichment Activity 3.21: Answers

Find your way:

Start at the first face and find a way to the last face by going past only the happy faces. Don't go through any sad faces.



Enrichment Activity 3.22: Answers

Where is the number name?

Colour it in the letter grid.

s	o	n	e	t	o	w
f	i	v	e	s	e	v
n	r	t	h	r	e	e
i	t	e	n	s	i	x
n	w	e	i	g	h	t
e	o	f	o	u	r	b

- 1 10
- 3 9
- 2 4
- 5 8

Enrichment Activity 3.23: Answers

Who are my friends?

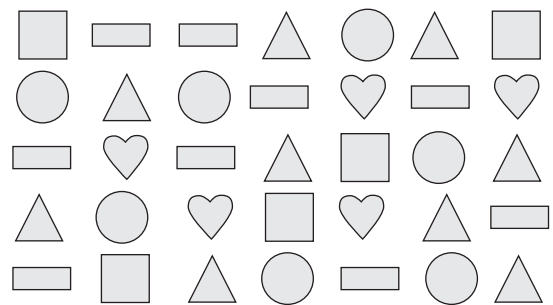
	blue	orange
	yellow	pink
	green	

Colour the shapes:

- The cross orange.
- The triangle pink.
- The circle blue.
- The rectangles green.
- The face yellow.

Enrichment Activity 3.24: Answers

Find the shapes



How many?:

- triangles: **9**
- rectangles: **9**
- circles: **7**
- squares: **5**

Enrichment Activity 3.25





Complete the Sudoku

	2	3	4
3	4	1	
2	1	4	
	3	2	1





Enrichment Activity 3.26

Money - Order the coins





Choose the coin that has the most value:

1. 	2. 	3. 	4. 

Choose the coin that has the least value:

1. 	2. 	3. 	4. 

Choose the coins that you will use to buy a sweet for 35c:

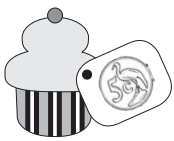
1. 	2. 	3. 	4. 

Enrichment Activity 3.27

What can I buy?

You have R2, 00.

Can you buy three cupcakes?



You have R5, 00.

Can you buy three balls?



Enrichment Activity 3.28

Complete the Sudoku

2	1	4	3
4			1
1			4
3	4	1	2

Enrichment Activity 3.25: Answers





Complete the Sudoku

1	2	3	4
3	4	1	2
2	1	4	3
4	3	2	1





Enrichment Activity 3.26: Answers

Money - Order the coins





Choose the coin that has the most value:

1. 	2. 	3. 	4. 

Choose the coin that has the least value:

1. 	2. 	3. 	4. 

Choose the coins that you will use to buy a sweet for 35c:

1. 	2. 	3. 	4. 

Enrichment Activity 3.27: Answers

What can I buy?

You have R2, 00.

Can you buy three cupcakes?



yes

You have R5, 00.

Can you buy three balls?



no

Enrichment Activity 3.28: Answers

Complete the Sudoku

2	1	4	3
4	3	2	1
1	2	3	4
3	4	1	2

Enrichment Activity 3.29

Jumbled sums

Use the numbers in the boxes to make a sum.

$\square + \square = \square$
 $\square + \square = \square$
 $\square + \square + \square = \square$

Enrichment Activity 3.30

Three numbers

Write 3 numbers in the blocks that will add up to the end number.

			15
			19
			26
			21

Enrichment Activity 3.31

Value

What is the value of each cylinder if a rectangle is 4, a circle is 3, a triangle is 1 and a diamond is 10? Write the answer in the box.

\square
 \square
 \square

Enrichment Activity 3.32

Colour to show the answer

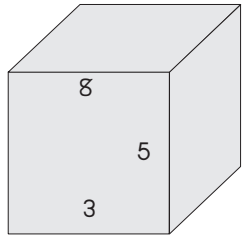
Colour the numbers that will add up to the first number in the row of blocks.

10	3	5	2	9	7	4	0
20	8	6	10	4	3	5	2
26	1	9	7	3	0	5	1

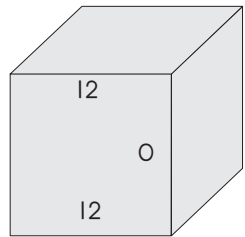
Enrichment Activity 3.29: Answers

Jumbled sums

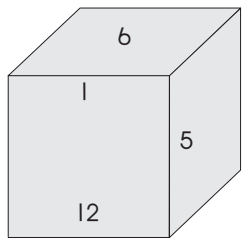
Use the numbers in the boxes to make a sum.



$$\boxed{5} + \boxed{3} = \boxed{8}$$



$$\boxed{12} + \boxed{0} = \boxed{12}$$



$$\boxed{5} + \boxed{1} + \boxed{6} = \boxed{12}$$

Enrichment Activity 3.30: Answers

Three numbers

Write 3 numbers in the blocks that will add up to the end number.

1	1	13	15
---	---	----	----

5	5	9	19
---	---	---	----

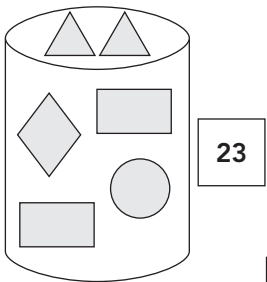
10	10	6	26
----	----	---	----

10	11	0	21
----	----	---	----

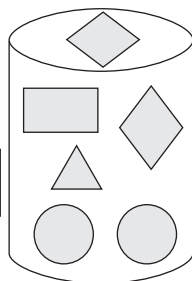
Enrichment Activity 3.31: Answers

Value

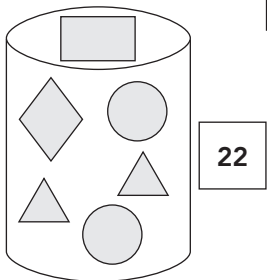
What is the value of each cylinder if a rectangle is 4, a circle is 3, a triangle is 1 and a diamond is 10? Write the answer in the box.



23



31



22

Enrichment Activity 3.32: Answers

Colour to show the answer

Colour the numbers that will add up to the first number in the row of blocks.

10	3	5	2	9	7	4	0
10	3	5	2	9	7	4	0

20	8	6	10	4	3	5	2
20	8	6	10	4	3	5	2

26	1	9	7	3	0	5	1
----	---	---	---	---	---	---	---

Enrichment Activity Cards: Sepedi version

Each term a set of new enrichment cards will be provided. You should retain this set, as they will not be reproduced each term.

Use of the enrichment activity cards

Optional as required.

These cards include activities that you can use for enrichment opportunities for learners who have completed the lesson activities ahead of the rest of the class. Learners should work on these cards independently or with their peers who have also completed the classwork. You may need to explain some of the activities to the learners who use them. You should remind them to ask you questions about any of the enrichment activities that they are doing, so that you can guide them as necessary.

You should photocopy the enrichment cards, paste them onto cardboard and laminate them (if possible), so that they can be used as a resource, not only this year but in the future as well.

Put the cardboard laminated cards into a box in a set place in your classroom, so that learners know where to find them. These cards are for all learners and do not have to be used in a particular order. Learners should keep a record of the cards that they have done, so that they continue to choose a new card each time they go to the box. Learners must be taught to replace the cards in numeric order in the box, so that everyone who looks for cards can easily find the one they want to use.

Mošongwana wa go oketša tsebo 3.1

Ke nna mang?

Ke nna 4 go feta 3 le 1 ka fase ga 8.

Ke kgauswi le nomoro ya 10. Ke nale lesome le 1 le motšo o 1.

Mošongwana wa go oketša tsebo 3.2

Ke mang yo a nago le tšhelete e ntši?

- Busi o nale: dikhoine tše pedi tša 10c, dikhoine tše thato tša 5c le khoine e 1 ya 50c.
- Pete o nale: khoine e tee ya R1, tše pedi tša 5c le e tee ya 20c.
- Nicole o nale: dikhoine tše hlano tša 10c, dikhoine tše hlano tša 20c le tše pedi tša di 5c.

_____ O nale tšhelete e ntši.

Mošongwana wa go oketša tsebo 3.3

Bontšha mo go nago le phošo.

Šomiša phensele go khalara dinomoro le sebopego seo se fošagetšego.

2	4	7	8	10	12	13	16
---	---	---	---	----	----	----	----

5	10	15	16	20	21	25
---	----	----	----	----	----	----

10	9	8	3	7	7	6	5	7
----	---	---	---	---	---	---	---	---



Mošongwana wa go oketša tsebo 3.4

Hwetša dinomoro.

Hwetša le go khalara diphere kamoka tša dipoloko mo dinomoro tšeo di lego kgauswi le, gob aka fase ga engwe, di tla go fa 10.

1	9	12	7
5	4	6	3
5	10	7	9
3	0	1	10
8	2	7	3

Mošongwana wa go oketša tsebo 3.1:**Dikarabo**

Ke nna mang?

Ke nna 4 go feta 3 le 1 ka fase ga 8.

7

Ke kgauswi le nomoro ya 10. Ke nale lesome le 1 le motšo o 1.

11

Mošongwana wa go oketša tsebo 3.2:**Dikarabo**

Ke mang yo a nago le tšhelete e ntši?

- Busi o nale: dikhoine tše pedi tša 10c, dikhoine tše tharotša 5c le khoine e 1 ya 50c.
- Pete o nale: khoine e tee ya R1, tše pedi tša 5c le e tee ya 20c.
- Nicole o nale: dikhoine tše hlano tša 10c, dikhoine tše hlano tsa 20c le tše pedi tsa di 5c.

•
Nicole o nale tšhelete e ntši.

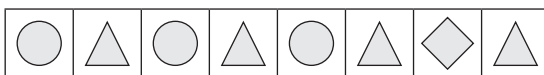
Mošongwana wa go oketša tsebo 3.3:**Dikarabo**

Bontšha mo go nago le phošo.

2	4	7	8	10	12	13	16
---	---	---	---	----	----	----	----

5	10	15	16	20	21	25
---	----	----	----	----	----	----

10	9	8	3	7	7	6	5	1
----	---	---	---	---	---	---	---	---

**Mošongwana wa go oketša tsebo 3.4:****Dikarabo**

Hwetša dinomoro.

Hwetša le go khalara diphere kamoka tša dipoloko mo dinomoro tšeo di lego kgauswi le, goba ka fase ga engwe, di tla go fa 10.

1	9	12	7
5	4	6	3
5	10	7	9
3	0	1	10
8	2	7	3

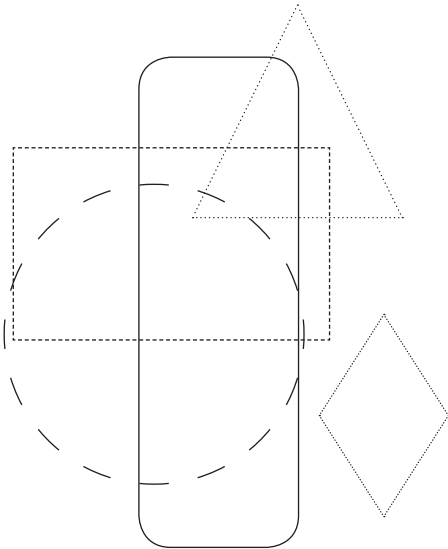
Mošongwana wa go oketša tsebo 3.5

Dibopego

Khutlotharo – Talalerata

Khutlonnethwii – Khwibidu

Didiko - Sorolwana



Mošongwana wa go oketša tsebo 3.6

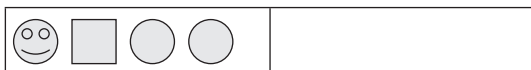
Hwetša dinomoro

Hwetša le go khalara diphere kamoka tša dipoloko mo dinomoro tšeo di lego kgauswi le, goba ka fase ga engwe, di tla go fa 15.

1	11	4	9
15	6	14	2
0	5	1	2
2	8	7	3
6	9	4	12

Mošongwana wa go oketša tsebo 3.7

Tlaleletša sete e tee ya go latela go go tšweletša paterone.



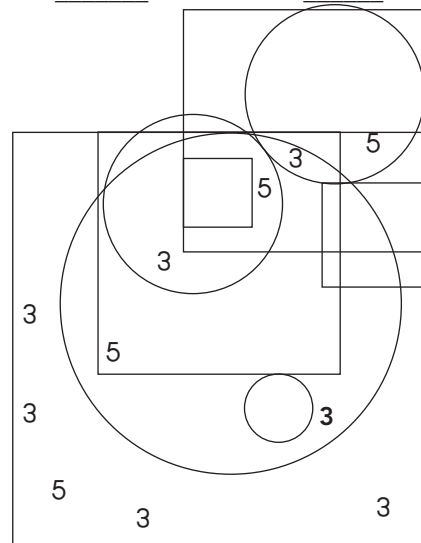
Mošongwana wa go oketša tsebo 3.8

Go bala

Naa go na le tše kae?

ditharo _____ dihlogo _____

didiko _____ dikhutlonne _____



Mošongwana wa go oketša tsebo 3.5:

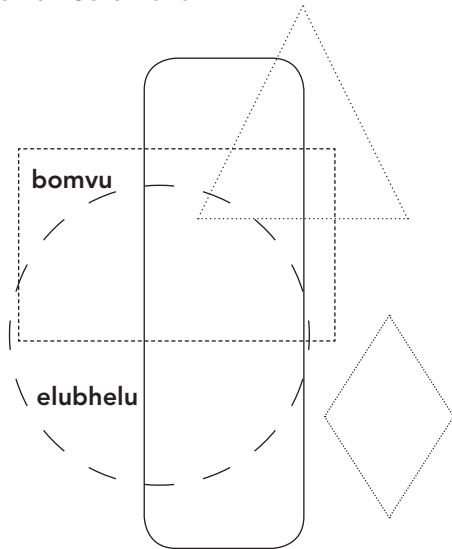
Dikarabo

Dibopego

Khutlotharo – Talalerata

Dikhutlonne – Khwibidu

Didiko - Serolwana



IMošongwana wa go oketša tsebo 3.6:

Dikarabo

Hwetša dinomoro

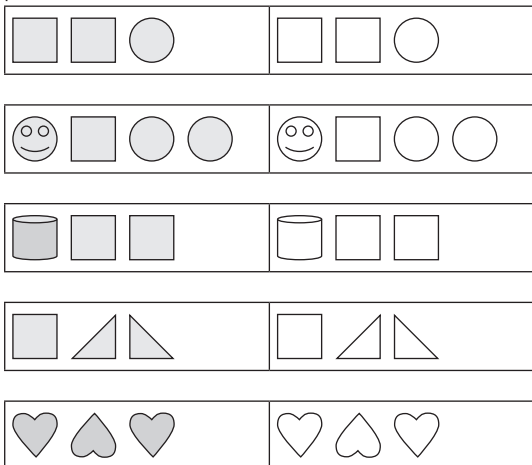
Hwetša le go khalara diphere kamoka tša dipoloko mo dinomoro tšeo di lego kgauswi le, goba ka fase ga engwe, di tla go fa 15.

1	11	4	9
15	6	14	2
0	5	1	2
2	8	7	3
6	9	4	12

Mošongwana wa go oketša tsebo 3.7:

Dikarabo

Tlaleletša sete e tee ya go latela go tšweletša paterone.



Mošongwana wa go oketša tsebo 3.8:

Dikarabo

Go bala

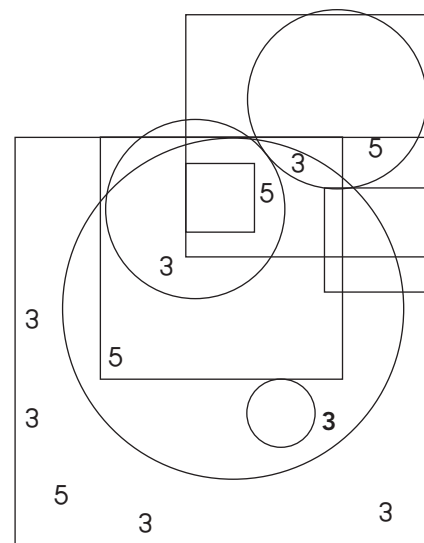
Naa go na le tše kae?

ditharo **7**

dihlano **4**

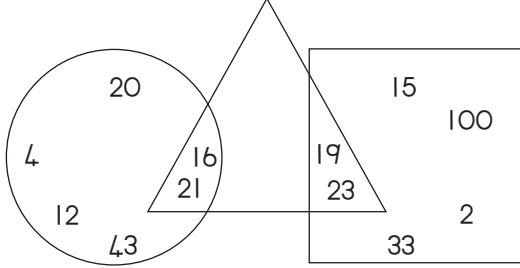
didiko **4**

dikhutlonne **4**



Mošongwana wa go oketša tsebo 3.9

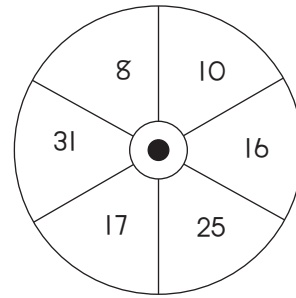
Naa nomoro ya ka ke efe?



1. Nomoro e ka gare ga sediko. Ke 1 go feta 11 _____
2. Nomoro e ka gare ga khutlonne. Ke $13 + 2$. _____
3. Nomoro ye e ka gare ga khutlotharo. Ke nomoro e tlogo ka pele ga 20 _____

Mošongwana wa go oketša tsebo 3.10

Raloka tsikele



1. Naa ke bokae dino tse digologolo ge o šomiša ditsekele ya 1? _____
2. Dino tša Ben ke 18. Naa ke dinomoro dife tše pedi tšeo a di humanego?
3. Dino tša Sipho ke 20. Ditsekele tše pedi di betha nomoro e tee. Naa ke nomoro efe a e humanago? _____

Mošongwana wa go oketša tsebo 3.11

Naa go nale dikhutlonne tše kae?

A				
B				
C				
D				

Naa go nale dikhutlonne tše kae:

Rei ya A? _____

Rei ya A? _____

Rei ya D? _____

Hlakantšha dinomoro tša dipoloko mo reing ya C le rei ya B _____

Mošongwana wa go oketša tsebo 3.12

Nomoro ya 12

_____ + 1 = 12

_____ + 3 = 12

_____ + 5 = 12

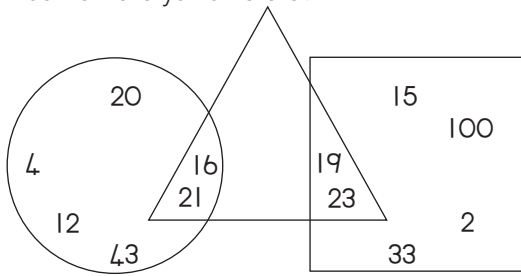
_____ + 7 = 12

_____ + 9 = 12

_____ + 12 = 12

**Mošongwana wa go oketša tsebo 3.9:
Dikarabo**

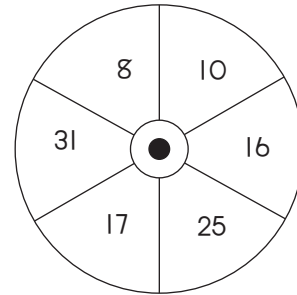
Naa nomoro ya ka ke efe?



1. Nomoro e ka gare ga sediko. Ke 1 go feta 11 **12**
1. Nomoro e ka gare ga khutlonne. Ke $13 + 2$ **15**
2. Nomoro ye e ka gare ga khutlotharo. Ke nomoro e tlogo ka pele ga 20 **19**

**Mošongwana wa go oketša tsebo 3.10:
Dikarabo**

Raloka tsikele



1. Naa ke bokae dino tse digologolo ge o šomiša ditsekele ya 1? **31**
2. Dino tša Ben ke 18. Naa ke dinomoro dife tše pedi tšeo a di humanego? **8 and 10**
3. Dino tša Sipho ke 20. Ditsekele tše pedi di betha nomoro e tee. Naa ke nomoro efe a e humanago? **10**

**Mošongwana wa go oketša tsebo 3.11:
Dikarabo**

Zingaphi izikwere?

A				
B				
C				
D				

Zingaphi izikwere ezilapha phakathi:

Umqolo A? **4**

Umqolo B? **4**

Umqolo D? **4**

Dibanisa inani lebhloko ezikwimiqolo u C no B **8**

**Mošongwana wa go oketša tsebo 3.12:
Dikarabo**

Nomoro ya 12

$$11 + 1 = 12$$

$$9 + 3 = 12$$

$$7 + 5 = 12$$

$$5 + 7 = 12$$

$$3 + 9 = 12$$

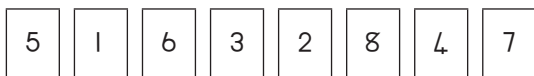
$$0 + 12 = 12$$

Mošongwana wa go oketša tsebo 3.13

Cell phone games



Which letters do you see if you look at these numbers?



Mošongwana wa go oketša tsebo 3.14

What is the word?



Look at the keys and see what colour these numbers spell:

3 2 5 _____

You do this with your eyes:

4 2 2 _____

A boy's name:

6 3 2 5 _____

Mošongwana wa go oketša tsebo 3.15

Add



Add the numbers that are on the same button as these letters:

$D + F + W = \underline{\quad}$

$X + E + R = \underline{\quad}$

$F + F + Z = \underline{\quad}$

$C + F + R = \underline{\quad}$

Mošongwana wa go oketša tsebo 3.16

Some more adding



Add the numbers that make the word **RED**.

Add the numbers that make the word **SEE**.

Add the numbers that make the word **FRED**.

Mošongwana wa go oketša tsebo 3.13:

Dikarabo

Cell phone games



Which letters do you see if you look at these numbers?

5	1	6	3	2	8	4	7
D	W	F	R	E	X	S	Z

Mošongwana wa go oketša tsebo 3.14:

Dikarabo

What is the word?



Look at the keys and see what colour these numbers spell:

3 2 5 **RED**

You do this with your eyes:

4 2 2 **SEE**

A boy's name:

6 3 2 5 **FRED**

Mošongwana wa go oketša tsebo 3.15:

Dikarabo

Add



Add the numbers that are on the same button as these letters:

$$D + F + W = 12$$

$$X + E + R = 13$$

$$F + F + Z = 19$$

$$C + F + R = 18$$

Mošongwana wa go oketša tsebo 3.16:

Dikarabo

Some more adding



Add the numbers that make the word RED.

10

Add the numbers that make the word SEE.

8

Add the numbers that make the word FRED.

16

Mošongwana wa go oketša tsebo 3.17

Nnete goba maaka?

Swaya ntlha (✓) ge e le gore karabo e nepagetše.

Swaya noto (✗) ge e le gore karabo e fošagetše.

$4 + 13 = 20$

$5 + 5 + 5 = 15$

$6 + 7 + 3 = 17$

$20 - 5 - 6 = 8$

$17 - 5 - 3 = 9$

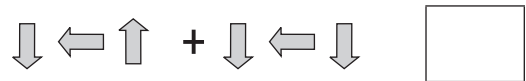
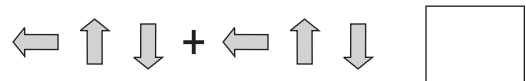
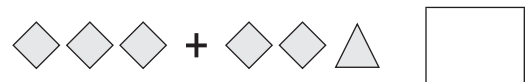
$18 - 10 - 3 = 9$

Mošongwana wa go oketša tsebo 3.18

Tlaleletšo ya nnete goba maaka

Swaya ntlha (✓) ge e le gore karabo e nepagetše.

Swaya noto (✗) ge e le gore karabo e fošagetše.



Mošongwana wa go oketša tsebo 3.19

Naa o ka humana tše kae?

Ge o bala ka 2's go tloga go 2 go fihla ka 20?

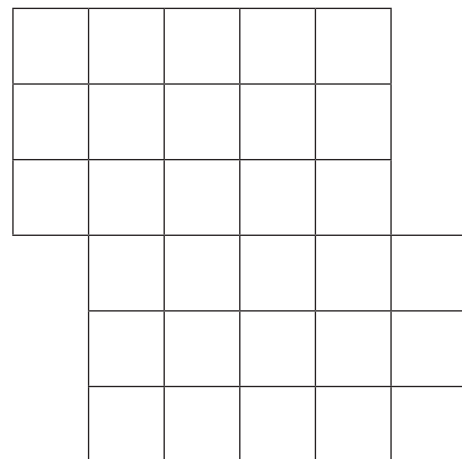
Ge o bala ka di 5's go tloga go 5 go fihla ka 50?

Ge o bala ka 1s go tloga ka 11 go fihla ka 31?

Ge o bala ka masome go tloga ka 0 – 100?

Mošongwana wa go oketša tsebo 3.20

Naa gona le dikhutlonne tše kae tše di nnyane?



Mošongwana wa go oketša tsebo 3.17:

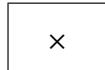
Dikarabo

Nnete goba maaka?

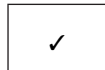
Swaya ntlha (✓) ge e le gore karabo e nepagetše.

Swaya noto (✗) ge e le gore karabo e fošagetše.

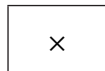
$4 + 13 = 20$



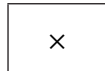
$5 + 5 + 5 = 15$



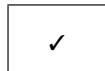
$6 + 7 + 3 = 17$



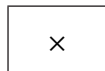
$20 - 5 - 6 = 8$



$17 - 5 - 3 = 9$



$18 - 10 - 3 = 9$



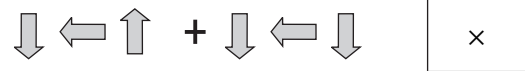
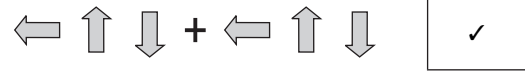
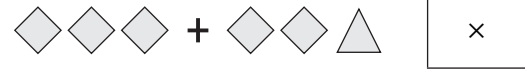
Mošongwana wa go oketša tsebo 3.18:

Dikarabo

Tlaleletšo ya nnete goba maaka

Swaya ntlha (✓) ge e le gore karabo e nepagetše.

Swaya noto (✗) ge e le gore karabo e fošagetše.



Mošongwana wa go oketša tsebo 3.19:

Dikarabo

Naa o ka humana tše kae?

Ge o bala ka 2's go tloga go 2 go fihla ka 20?
10

Ge o bala ka di 5's go tloga go 5 go fihla ka 50? **10**

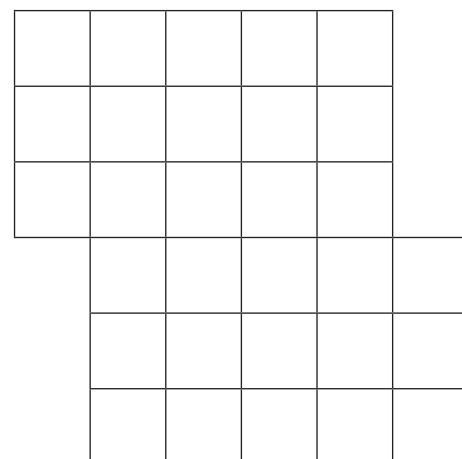
Ge o bala ka 1s go tloga ka 11 go fihla ka 31?
21

Ge o bala ka masome go tloga ka 0 – 100?
10

Mošongwana wa go oketša tsebo 3.20:

Dikarabo

Zingaphi izikwere ezincinci?

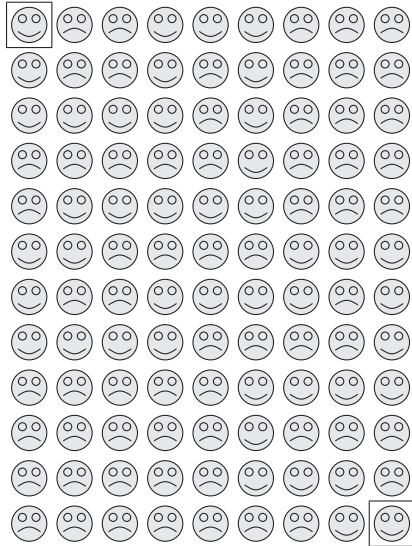


Dikhutlonne tše 27

Mošongwana wa go oketša tsebo 3.21

Hwetša tsela ya gago

Thoma mo sefahlegong sa mathomo, hwetša tsela ya gago go fihla sefahlegong sa mafelelelo. O swanetše go feta fela mo difahlegong tša go bontšha lethabo. O seke wa kgabola le ge e ka ba sefahlego se tee.



Mošongwana wa go oketša tsebo 3.22

Naa leinapalo le kae?

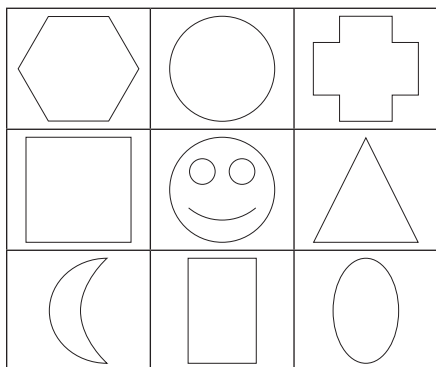
Khalara ditlhaka ka gare e ga kriti.

s	o	n	e	t	o	w
f	i	v	e	s	e	v
n	r	t	h	r	e	e
i	t	e	n	s	i	x
n	w	e	i	g	h	t
e	o	f	o	u	r	b

- 1 10
- 3 9
- 2 4
- 5 8

Mošongwana wa go oketša tsebo 3.23

Ke bo mang bagwera ba ka?



Khalara dibopego:

Sefapano ka mmala wa namune..

Khutlotharo ka mmala o mo pinki.

Sediko ka mmala wa talalerata.

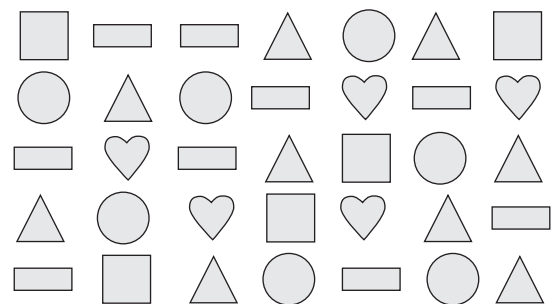
Khutlonnethwii ka mmala wa talamorogo.

Sefahlego ka mmala o mosorolwana.

THALO- dira sebopego se sediko. Tše pedi di lebelegega bjalo ka selee mo seswantšhong

Mošongwana wa go oketša tsebo 3.24

Hwetša dibopego



Ke tše kae?:

dikhutlotharo: _____

dikhutlonnethwii: _____

didiko: _____

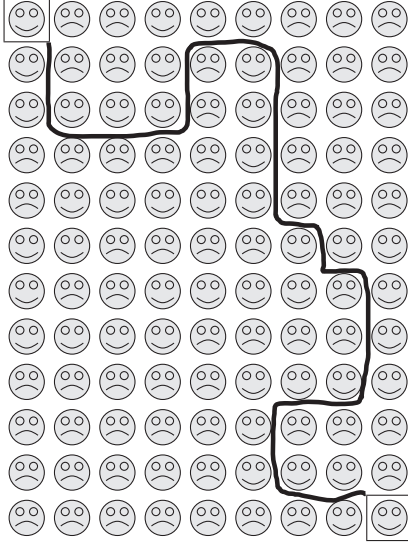
dikhutlonne: _____

Mošongwana wa go oketša tsebo 3.21:

Dikarabo

Hwetša tsela ya gago

Thoma mo sefahlegong sa mathomo, hwetša tsela ya gago go fihla sefahlegong sa mafelelele. O swanetše go feta fela mo difahlegong tša go bontšha lethabo. O seke wa kgabola le ge e ka ba sefahlego se tee.



Imisebenzi yophuculo 3.22: limpendulo

Liphi igama manani

Fakela umbala kule gridi yoonobumba.

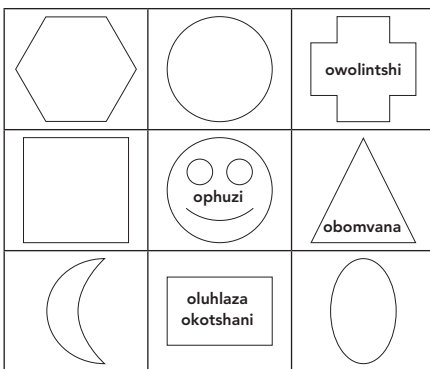
s	o	n	e	t	o	w
f	i	v	e	s	e	v
n	r	t	h	r	e	e
i	t	e	n	s	i	x
n	w	e	i	g	h	t
e	o	f	o	u	r	b

- 1 10
- 3 9
- 2 4
- 5 8

Mošongwana wa go oketša tsebo 3.23:

Dikarabo

Ke bo mang bagwera ba ka?

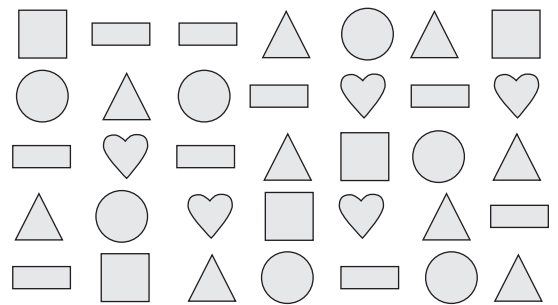


- Khalara dibopegog:
- Sefapano ka mmala wa namune..
- Khutlotharo ka mmala o mo pinki.
- Sediko ka mmala wa talalerata.
- Khutlonnethwii ka mmala wa talamorogo.
- Sefahlego ka mmala o mosorolwana.
- THALO- dira sebopego se sediko. Tše pedi di lebelegega bjalo ka selee mo seswantšhong

Mošongwana wa go oketša tsebo 3.24:

Dikarabo

Hwetša dibopegog



- Ke tše kae?:
- dikhutlotharo: **9**
- dikhutlonnethwii: **9**
- didiko: **7**
- dikhutlonne: **5**

Imisebenzi yophuculo 3.25





Gqibezela i- Sudoku

	2	3	4
3	4	1	
2	1	4	
	3	2	1





Imisebenzi yophuculo 3.26

Imali – Landelelanisa





Khetha ingqekembe enexabiso elikhulu:

1. 	2. 	3. 	4. 

Khetha ingqekembe enexabiso elincinci:

1. 	2. 	3. 	4. 

Khetha iingqekembe ozakuzisebenzisa xa ukuthenga ilekese ngeenexabiso eliyi 35c:

1. 	2. 	3. 	4. 

Imisebenzi yophuculo 3.27

Ndingathenga ntoni?

Unama R2, 00. Ungazithenga ikeyiki ezintathu?



Unama R5, 00. Ungazithenga ibhola ezintathu?



Imisebenzi yophuculo 3.28

Gqibezela iSudoku

2	1	4	3
4			1
1			4
3	4	1	2

Imisebenzi yophuculo 3.25: Iimpendulo





Gqibezela i- Sudoku

1	2	3	4
3	4	1	2
2	1	4	3
4	3	2	1





Imisebenzi yophuculo 3.26: Iimpendulo

Imali – Landelelanisa ingqekembe





Khetha ingqekembe enxabiso elikhulu

1. 	2. 	3. 	4. 

Khetha ingqekembe enxabiso elincinci

1. 	2. 	3. 	4. 

Khetha iingqekembe ozakuzisebenzisa xa ukuthenga ilekese ngeenxabiso eliyi 35c

1. 	2. 	3. 	4. 

Imisebenzi yophuculo 3.27: Iimpendulo

Ndingathenga ntoni?

Unama R2, 00. Ungazithenga ikeyiki ezintathu?



ewe

Unama R5, 00. Ungazithenga ibhola ezintathu?



hayi

Imisebenzi yophuculo 3.28: Iimpendulo

Gqibezela i- Sudoku

2	1	4	3
4	3	2	1
1	2	3	4
3	4	1	2

Imisebenzi yophuculo 3.29

Izibalo ezixutyiweyo

Sebenzisa amanani akwiibhokisi ukwenza izibalo.

$\square + \square = \square$
 $\square + \square = \square$
 $\square + \square + \square = \square$

Imisebenzi yophuculo 3.30

Amanani amathathu

Bhala amanani amathathu phakathi kwibhloko ayakuthi xa uwadibanisa enze inani elikwibhloko yokugqibela

			15
--	--	--	----

			19
--	--	--	----

			26
--	--	--	----

			21
--	--	--	----

Imisebenzi yophuculo 3.31

Ixabiso

Lingaba liyintoni ixabiso lesilinda nganye ukuba iimilo ebuxande zi 4, izangqa zi 3, unxantathu m1 kunye needayimani ezi 10? Bhala impendulo kwibhokisi.

\square
 \square
 \square

Imisebenzi yophuculo 3.32

Faka umbala ukubonakalisa impendulo

Fakela umbala kumanani ayakuthi xa edityaniswa enze inani lokuqala kumqolo webhloko.

10	3	5	2	9	7	4	0
----	---	---	---	---	---	---	---

20	8	6	10	4	3	5	2
----	---	---	----	---	---	---	---

26	1	9	7	3	0	5	1
----	---	---	---	---	---	---	---

Imisebenzi yophuculo 3.29: Iimpendulo

Izibalo ezixutyiweyo

Use the numbers in the boxes to make a sum.

$5 + 3 = 8$
 $12 + 0 = 12$
 $5 + 1 + 6 = 12$

Imisebenzi yophuculo 3.30: Iimpendulo

Amanani amathathu

Bhala amanani amathathu phakathi kwibhloko ayakuthi xa uwadibanisa enze inani elikwibhloko yokugqibela

(iimpendulo ezininzi- umz.)

1	1	13	15
5	5	9	19
10	10	6	26
10	11	0	21

Imisebenzi yophuculo 3.31: Iimpendulo

Ixabiso Lingaba liyintoni ixabiso lesilinda nganye ukuba iimilo ebuxande zi 4, izangqa zi 3, unxantathu m1 kunye needayimani ezi 10? Bhala impendulo kwibhokisi.

23
 31
 22

Imisebenzi yophuculo 3.32: Iimpendulo

Faka umbala ukubonakalisa impendulo

Fakela umbala kumanani ayakuthi xa edityaniswa enze inani lokuqala kumqolo webhloko

10	3	5	2	9	7	4	0
10	3	5	2	9	7	4	0
20	8	6	10	4	3	5	2
20	8	6	10	4	3	5	2
26	1	9	7	3	0	5	1

Enrichment Activity Cards: Xitsonga version

Each term a set of new enrichment cards will be provided. You should retain this set, as they will not be reproduced each term.

Use of the enrichment activity cards

Optional as required.

These cards include activities that you can use for enrichment opportunities for learners who have completed the lesson activities ahead of the rest of the class. Learners should work on these cards independently or with their peers who have also completed the classwork. You may need to explain some of the activities to the learners who use them. You should remind them to ask you questions about any of the enrichment activities that they are doing, so that you can guide them as necessary.

You should photocopy the enrichment cards, paste them onto cardboard and laminate them (if possible), so that they can be used as a resource, not only this year but in the future as well.

Put the cardboard laminated cards into a box in a set place in your classroom, so that learners know where to find them. These cards are for all learners and do not have to be used in a particular order. Learners should keep a record of the cards that they have done, so that they continue to choose a new card each time they go to the box. Learners must be taught to replace the cards in numeric order in the box, so that everyone who looks for cards can easily find the one they want to use.

Minghingiriko yo Fumisa 3.1

Hi mina mani?

Ndzi na 4 ku tlula 3 na n'we ehansi ka 8.

Ndzi le ekusuhi na nomboro 10.
Ndzi na 1 vukhume na 1 vun'we.

Minghingiriko yo Fumisa 3.2

I mani a nga na mali yo tala?

- Busi u na : two 10c wa swingwece, nharhu5c swingwece na n'we 50c swingwece.
- Peter u na : n'we R1 swingwece, mbirhi 5c swingwece na n'we 20c swingwece.
- Nicole u na: ntlhanu 10c swingwece, ntlhanu 20c swingwece na mbirhi 5c swingwece.

Minghingiriko yo Fumisa 3.3

Kuma swihoxo

2	4	7	8	10	12	13	16
---	---	---	---	----	----	----	----

5	10	15	16	20	21	25
---	----	----	----	----	----	----

10	9	8	3	7	7	6	5	7
----	---	---	---	---	---	---	---	---



Minghingiriko yo Fumisa 3.4

Kuma tinomboro.

Lava u khalara tibuloko leti fambaka hi timbirhi-mbirhi, laha tinomboro timbirhi ti nga ekusuhi, kumbe ehansi ka yin'wana, ti ku nyika 10

1	9	12	7
5	4	6	3
5	10	7	9
3	0	1	10
8	2	7	3

Minghingiriko yo Fumisa 3.1: Tinhlamulo

Hi mina mani?

Ndzi na 4 ku tlula 3 na n'we ehansi ka 8.

7

Ndzi le ekusuhi na nomboro 10.
Ndzi na 1 vukhume na 1 vun'we.

11

Minghingiriko yo Fumisa 3.2: Tinhlamulo

I mani a nga na mali yo tala?

- Busi u na : two 10c wa swingwece, nharhu5c swingwece na n'we 50c swingwece.
- Peter u na : n'we R1 swingwece, mbirhi 5c swingwece na n'we 20c swingwece.
- Nicole u na: ntlhanu 10c swingwece, ntlhanu 20c swingwece na mbirhi 5c swingwece.

Minghingiriko yo Fumisa 3.3: Tinhlamulo

Kuma swihoxo

2	4	7	8	10	12	13	16
---	---	---	---	----	----	----	----

5	10	15	16	20	21	25
---	----	----	----	----	----	----

10	9	8	3	7	7	6	5	1
----	---	---	---	---	---	---	---	---



Minghingiriko yo Fumisa 3.4: Tinhlamulo

Kuma tinomboro.

Lava u khalara tibuloko leti fambaka hi timbirhi-mbirhi, laha tinomboro timbirhi ti nga ekusuhi, kumbe ehansi ka yin'wana, ti ku nyika 10

1	9	12	7
5	4	6	3
5	10	7	9
3	0	1	10
8	2	7	3

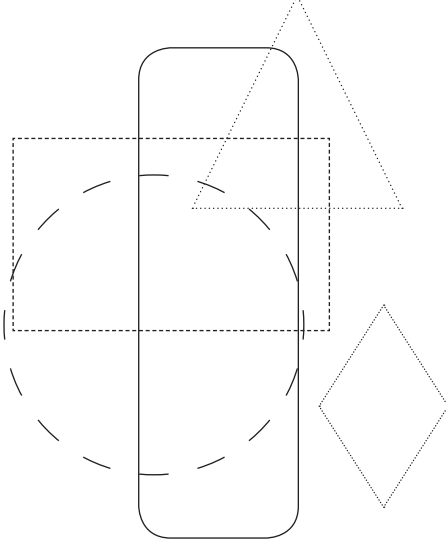
Minghingiriko yo Fumisa 3.5

Swivumbeko

yinhlanharhu – wasi

tithirayengele – tshwuka

swirhendzevutana - xitshopana



Minghingiriko yo Fumisa 3.6

Kuma nomboro

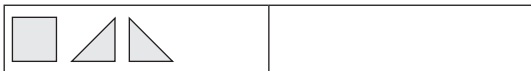
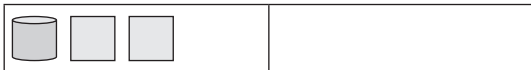
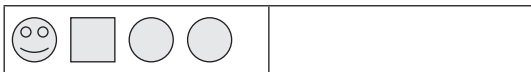
Kuma u khalara leswi fambaka hi swimbirhimbirhi

ka tibuloko, laha tinomboro timbirhi ti nga kusuhi, kumbe ehansi ka yin'wana, ti ku nyika 15

1	11	4	9
15	6	14	2
0	5	1	2
2	8	7	3
6	9	4	12

Minghingiriko yo Fumisa 3.7

Engetela sete ya swivumbeko ku ndlandlamuxa patironi.



Minghingiriko yo Fumisa 3.8

Hlayela

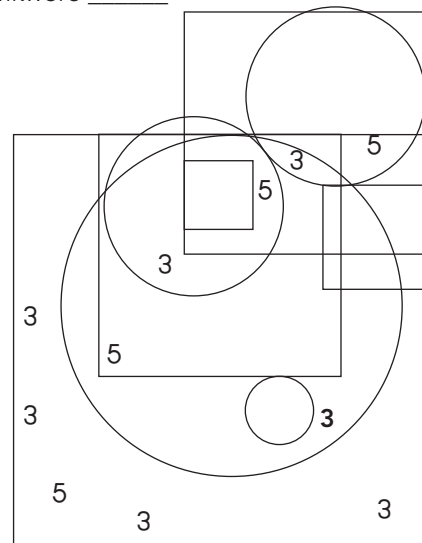
Ku na swingani?

swinharhu _____

swirhendzevutana _____

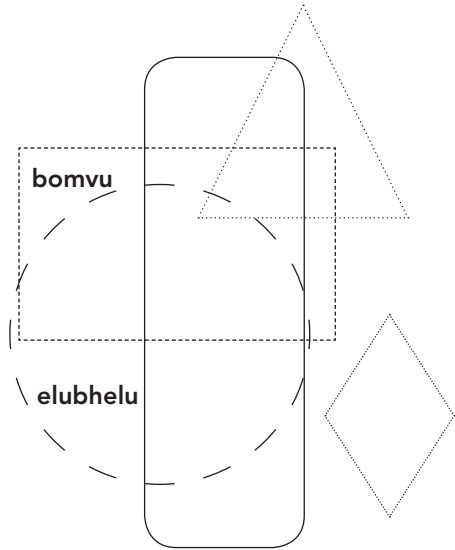
ntlhanu _____

swikwere _____



Minghingiriko yo Fumisa 3.5: Tinhlamulo

I yinhlanmarhu – wasi
 rhekithengele – tshwuka
 Xirhendzevutana – xitshopana wasi



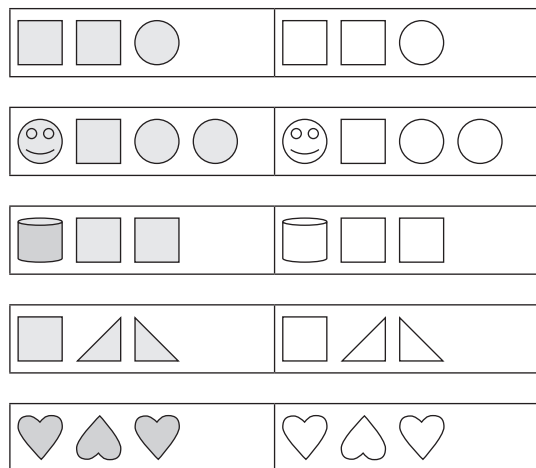
Minghingiriko yo Fumisa 3.6: Tinhlamulo

Kuma nomboro
 Kuma u khalara leswi fambaka hi
 swimbirhimbirhi
 ka tibuloko, laha tinomboro timbirhi ti
 nga kusuhi, kumbe ehansi ka yin'wana, ti ku
 nyika 15

1	11	4	9
15	6	14	2
0	5	1	2
2	8	7	3
6	9	4	12

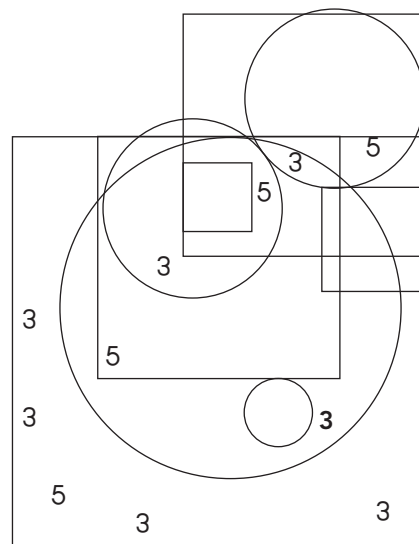
Minghingiriko yo Fumisa 3.7: Tinhlamulo

Engetela sete ya swivumbeko ku
 ndlandlamuxa patironi.



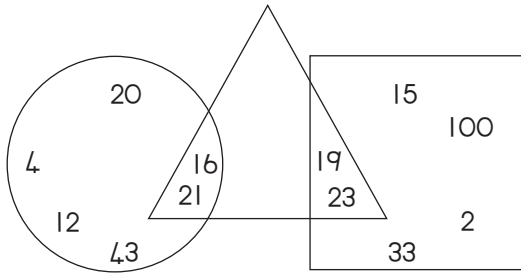
Minghingiriko yo Fumisa 3.5: Tinhlamulo

Hlayela
 Ku na swingani?
 swinharhu 7
 swirhendzevutana 4
 ntlhanu 4
 swikwere 4



Minghingiriko yo Fumisa 3.9

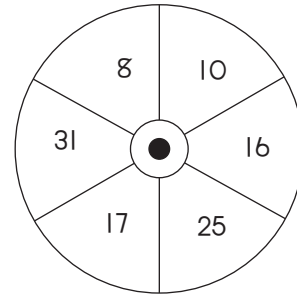
Imani nomboro?



1. Nomboro leyi i xirhendzevutana. I xin'wana xi1 ku tlula11. _____
2. Nomboro leyi i xikwere. I $13 + 2$. _____
3. Nomboro leti i yinhlantarhu. I nomboro leyi taka emahlweni ka 20. _____

Minghingiriko yo Fumisa 3.10

Ntlanga dati



1. Hi wihhi nkutlunyo wa le henhla loko u tihisa 1 dati? _____
2. Ben u na minkutlunyo ya 18. Xana hi tihhi tinomboro timbirhi leti a nga ti kuma? _____, _____.
3. Siphho u na minkutlunyo ya 20. Tidati timbirhi ti bile nomboro yo fana. Hi yihhi nomboro leyi a nga yi kuma? _____

Minghingiriko yo Fumisa 3.11

Ku na swikwere swingani?

A				
B				
C				
D				

Xana ku na swikwere swingani:

Nxaxa A? _____

Nxaxa B? _____

Nxaxa D? _____

Engetela nomboro ya buloko ka nxaxa wa C na B _____

Minghingiriko yo Fumisa 3.12

Nomboro - 12

$$\underline{\quad} + 1 = 12$$

$$\underline{\quad} + 3 = 12$$

$$\underline{\quad} + 5 = 12$$

$$\underline{\quad} + 7 = 12$$

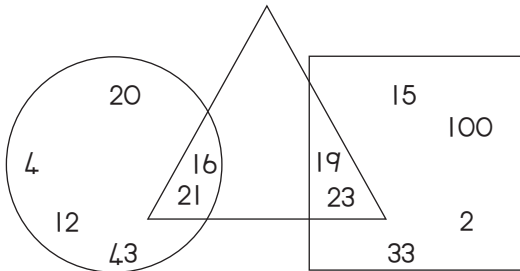
$$\underline{\quad} + 9 = 12$$

$$\underline{\quad} + 12 = 12$$

Minghingiriko yo Fumisa 3.9

Tinhlamulo

I mani nomboro ya mina?

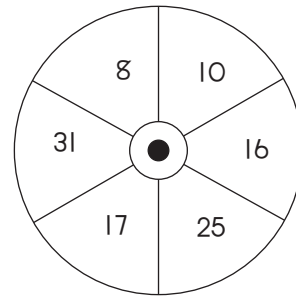


1. Nomboro leyi i xirhendzevutana. I xin'wana xi1 ku tlula11. **12**
2. Nomboro leyi i xikwere. I $13 + 2$. **15**
3. Nomboro leti i yinhlanmarhu. I nomboro leyi taka emahlweni ka 20. **19**

Minghingiriko yo Fumisa 3.10

Tinhlamulo

Ntlanga dati



1. Leliphi inqaku elikhulu xa usebenzisa idathi? **31**
2. Inqaku likaBen li 18. Ngawaphi amanani amabini awafumeneyo? **8** kunye **10**.
3. Inqaku likaSipho ngu 20. Iidathi ezimbini zibethe inani elinye. Leliphi inani alifumeneyo? **10**

Minghingiriko yo Fumisa 3.11

Tinhlamulo

Ku na swikwere swingani?

A				
B				
C				
D				

Xana ku na swikwere swingani:

Nxaxa A? **4**

Nxaxa B? **4**

Nxaxa D? **4**

Engetela nomboro ya buloko ka nxaxa wa C na B: **8**

Minghingiriko yo Fumisa 3.12

Tinhlamulo

Nomboro 12

$$11 + 1 = 12$$

$$9 + 3 = 12$$

$$7 + 5 = 12$$

$$5 + 7 = 12$$

$$3 + 9 = 12$$

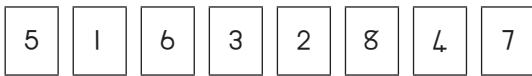
$$0 + 12 = 12$$

Minghingiriko yo Fumisa 3.13

Cell phone games



Which letters do you see if you look at these numbers?



Minghingiriko yo Fumisa 3.14

What is the word?



Look at the keys and see what colour these numbers spell:

3 2 5 _____

You do this with your eyes:

4 2 2 _____

A boy's name:

6 3 2 5 _____

Minghingiriko yo Fumisa 3.15

Add



Add the numbers that are on the same button as these letters:

$D + F + W = \underline{\quad}$

$X + E + R = \underline{\quad}$

$F + F + Z = \underline{\quad}$

$C + F + R = \underline{\quad}$

Minghingiriko yo Fumisa 3.16

Some more adding



Add the numbers that make the word **RED**.

Add the numbers that make the word **SEE**.

Add the numbers that make the word **FRED**.

Minghingiriko yo Fumisa 3.13: Tinhlamulo

Cell phone games



Which letters do you see if you look at these numbers?

5	1	6	3	2	8	4	7
D	W	F	R	E	X	S	Z

Minghingiriko yo Fumisa 3.14: Tinhlamulo

What is the word?



Look at the keys and see what colour these numbers spell:

3 2 5 **RED**

You do this with your eyes:

4 2 2 **SEE**

A boy's name:

6 3 2 5 **FRED**

Minghingiriko yo Fumisa 3.15: Tinhlamulo

Add



Add the numbers that are on the same button as these letters:

$$D + F + W = 12$$

$$X + E + R = 13$$

$$F + F + Z = 19$$

$$C + F + R = 18$$

Minghingiriko yo Fumisa 3.16: Tinhlamulo

Some more adding



Add the numbers that make the word RED.

10

Add the numbers that make the word SEE.

8

Add the numbers that make the word FRED.

16

Minghingiriko yo Fumisa: 3.17:

Ntiyiso kumbe mavunwa?

Vekela gwaju (✓)loko nhlamulo yi lulamile.
Vekela xihambano (✗) loko nhlamulo yi hoxekile.

$4 + 13 = 20$

$5 + 5 + 5 = 15$

$6 + 7 + 3 = 17$

$20 - 5 - 6 = 8$

$17 - 5 - 3 = 9$

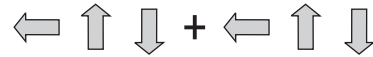
$18 - 10 - 3 = 9$

Minghingiriko yo Fumisa: 3.18

Swo tala swa ntiyiso kumbe mavunwa

Vekela gwaju (✓) loko nhlamulo yi lulamile.

Vekela xihambano (✗) loko nhlamulo yi hoxekile.



Minghingiriko yo Fumisa: 3.19

Bangaphi ongabafumana?

Xa ubala ngonoo 2 ukusuka 2 ukuya 20?

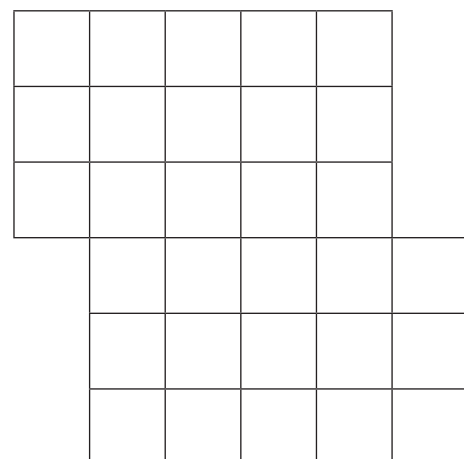
Xa ubala ngonoo 5 ukusuka 5 ukuya 50?

Xa ubala ngonoo 1 ukusuka 11 ukuya 31?

Xa ubala ngamashumi ukusuka 0 – 100?

Minghingiriko yo Fumisa: 3.20

Zingaphi izikwere ezincinci?

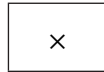


Minghingiriko yo Fumisa 3.17: Tinhlamulo

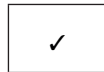
Ntiyiso kumbe mavunwa?

Vekela gwaju (✓)loko nhlamulo yi lulamile.
Vekela xihambano (✗) loko nhlamulo yi hoxekile.

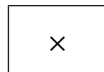
$4 + 13 = 20$



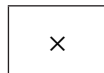
$5 + 5 + 5 = 15$



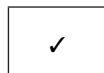
$6 + 7 + 3 = 17$



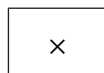
$20 - 5 - 6 = 8$



$17 - 5 - 3 = 9$



$18 - 10 - 3 = 9$

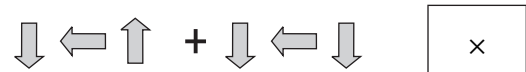
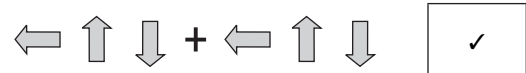
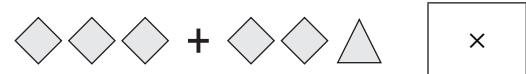


Minghingiriko yo Fumisa 3.18: Tinhlamulo

Swo tala swa ntiyiso kumbe mavunwa

Vekela gwaju (✓) loko nhlamulo yi lulamile.

Vekela xihambano (✗) loko nhlamulo yi hoxekile.



Minghingiriko yo Fumisa 3.19: Tinhlamulo

Bangaphi ongabafumana?

Xa ubala ngonoo 2 ukusuka 2 ukuya 20? **10**

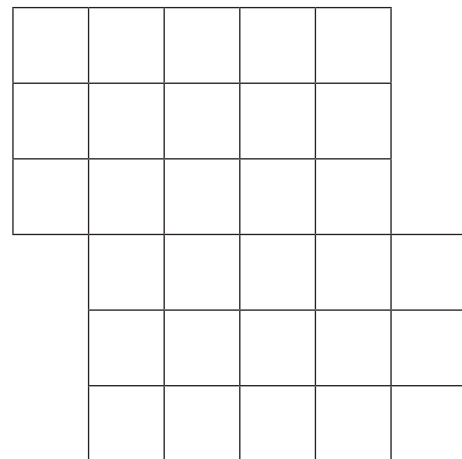
Xa ubala ngonoo 5 ukusuka 5 ukuya 50? **10**

Xa ubala ngonoo 1 ukusuka 11 ukuya 31? **21**

Xa ubala ngamashumi ukusuka 0 – 100? **10**

Minghingiriko yo Fumisa 3.20: Tinhlamulo

Zingaphi izikwere ezincinci?

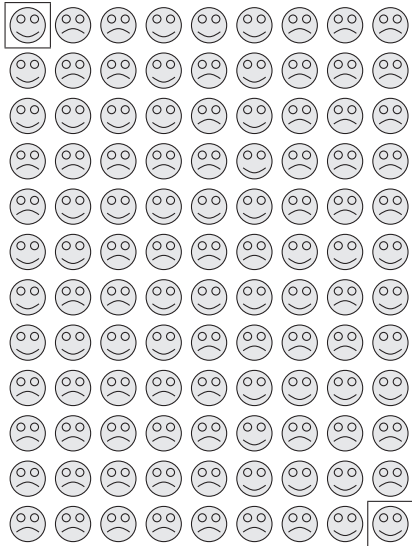


27 - wa swikwere

Minghingiriko yo Fumisa 3.21

Kuma ndlela ya wena

Sungula ka xikandza xo rhangha kuma ndlela yo fika ka xikandza xo hetelela u hundza hi le ka xikandza lexi nga tsaka. U nga hundzi exikarhi ka swikandza swo hlundzuka.



Minghingiriko yo Fumisa 3.22

Xana vito ra nomboro ri kwihi?

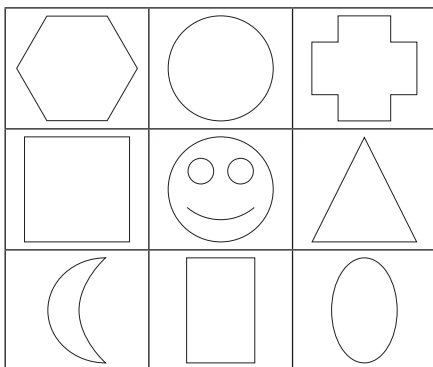
Khalara eka giridi ya maletere.

s	o	n	e	t	o	w
f	i	v	e	s	e	v
n	r	t	h	r	e	e
i	t	e	n	s	i	x
n	w	e	i	g	h	t
e	o	f	o	u	r	b

- 1 10
- 3 9
- 2 4
- 5 8

Minghingiriko yo Fumisa 3.23

I vamani vanghana va mina?



Khalara swivumbeko:

Xihambano xilamulo.

Thirayengele pinki.

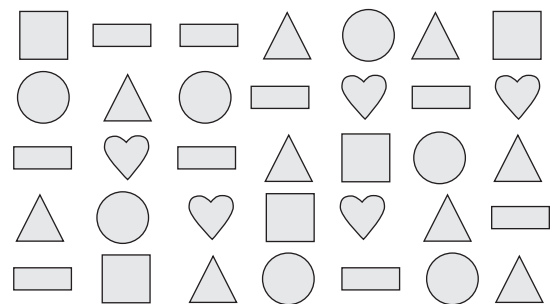
Xirhendzevutana wasi.

Yinhlanharhu rihlaza.

Xikandza xitshopana.

Minghingiriko yo Fumisa 3.24

Kuma swivumbeko



Xana i swingani?:

tiyinhlanharhu: _____

tithirayengele: _____

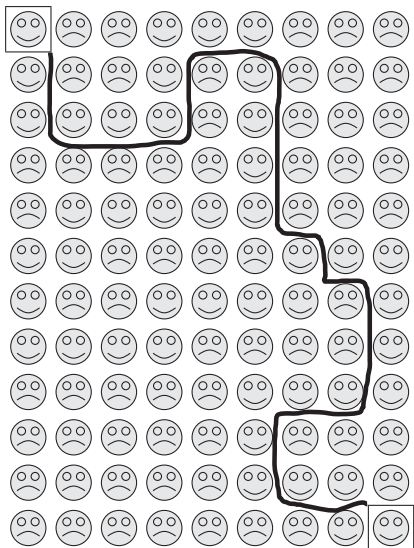
swirhendzevutana: _____

swikwere: _____

Minghingiriko yo Fumisa 3.21: Tindhlamulo

Kuma ndlela ya wena

Sungula ka xikandza xo rhangga kuma ndlela yo fika ka xikandza xo hetelela u hundza hi le ka xikandza lexi nga tsaka. U nga hundzi exikarhi ka swikandza swo hlundzuka.



Minghingiriko yo Fumisa 3.22: Tindhlamulo

Xana vito ra nomboro ri kwihi?

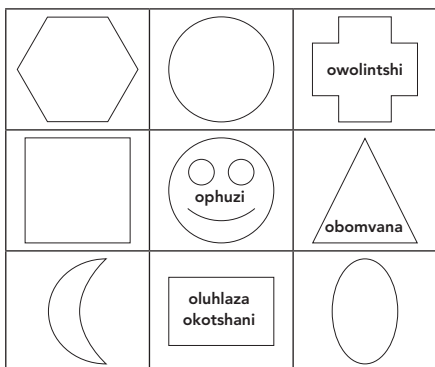
Khalara eka giridi ya maletere.

s	o	n	e	t	o	w
f	i	v	e	s	e	v
n	r	t	h	r	e	e
i	t	e	n	s	i	x
n	w	e	i	g	h	t
e	o	f	o	u	r	b

- 1 10
- 3 9
- 2 4
- 5 8

Minghingiriko yo Fumisa 3.23: Tindhlamulo

I vamani vanghana va mina?

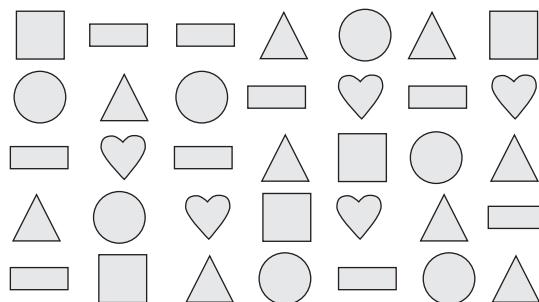


Fakela imibala kwiimilo. Khangela iimpundulo nomhlobo wakho.

- Umnqamlezo ube-orenji.
- Unxantathu abepinki.
- Isangqa sibe luhlaza siv.
- Isangqa sibeluhlaza sibhakabhaka.
- Ubuso bubemthubi.

Minghingiriko yo Fumisa 3.24: Tindhlamulo

Thola izakiwo



Xana i swingani?:

- tiyinhlanharhu: **9**
- tithirayengele: **9**
- swirhendzevutana: **7**
- swikwere: **5**

Minghingiriko yo Fumisa 3.25





Hetisa Sudoku

	2	3	4
3	4	1	
2	1	4	
	3	2	1





Minghingiriko yo Fumisa 3.26

Mal i Longoloxa swingwece





Hlawula swingwece leswi nga na nkoka wa le henhla:

1. 	2. 	3. 	4. 

Hlawula swingwece leswi nga na nkoka wa le hansi:

1. 	2. 	3. 	4. 

Hlawula swingwece leswi u nga swi tirhisaka ku xava malekere ya 35c:

1. 	2. 	3. 	4. 

Minghingiriko yo Fumisa 3.27

Ndzi nga xava yini?

U na R2,00. Xana u nga xava makhekhe manharhu?



U na R5,00. Xana u nga xava tibolo tinharhu?



Minghingiriko yo Fumisa 3.28

Hetisa Sudoku

2	1	4	3
4			1
1			4
3	4	1	2

Minghingiriko yo Fumisa 3.25: Tinhlamulo





Hetisa Sudoku

1	2	3	4
3	4	1	2
2	1	4	3
4	3	2	1





Minghingiriko yo Fumisa 3.26: Tinhlamulo

Mal i Longoloxa swingwece





Hlawula swingwece leswi nga na nkoka wa le henhla:

1. 	2. 	3. 	4. 

Hlawula swingwece leswi nga na nkoka wa le hansi:

1. 	2. 	3. 	4. 

Hlawula swingwece leswi u nga swi tirhisaka ku xava malekere ya 35c:

1. 	2. 	3. 	4. 

Minghingiriko yo Fumisa 3.27: Tinhlamulo

Ndzi nga xava yini?

U na R2,00. Xana u nga xava makhekhe manharhu?



ewe

U na R5,00. Xana u nga xava tibolo tinharhu?



hayi

Minghingiriko yo Fumisa 3.28: Tinhlamulo

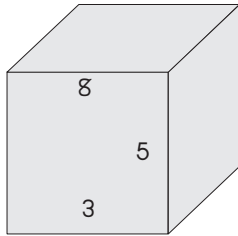
Hetisa Sudoku

2	1	4	3
4	3	2	1
1	2	3	4
3	4	1	2

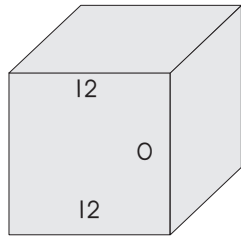
Minghingiriko yo Fumisa 3.29

Jumbled tinhlayo

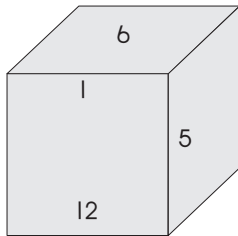
Tirhisa tinomboro leti nga endzeni ka mabokisi ku endla nhlayo.



+ =



+ =



+ + =

Minghingiriko yo Fumisa 3.30

Tinomboro tinharhu

Tsala 3 wa tinomboro endzeni ka buloko leti nga ta hlangana ti endla nomboro yo hetelela.

<input type="text"/>	<input type="text"/>	<input type="text"/>	15
----------------------	----------------------	----------------------	----

<input type="text"/>	<input type="text"/>	<input type="text"/>	19
----------------------	----------------------	----------------------	----

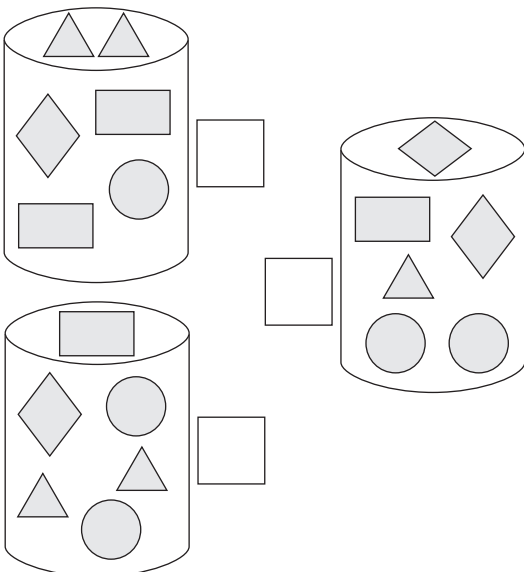
<input type="text"/>	<input type="text"/>	<input type="text"/>	26
----------------------	----------------------	----------------------	----

<input type="text"/>	<input type="text"/>	<input type="text"/>	21
----------------------	----------------------	----------------------	----

Minghingiriko yo Fumisa 3.31

Nkoka

Lingaba liyintoni ixabiso lesilinda nganye ukuba iimilo ebuxande zi 4, izangqa zi 3, unxantathu m1 kunye needayimani ezi 10? Bhal a impendulo kwibhokisi.



Minghingiriko yo Fumisa 3.32

Khalara ku komba nhlamulo

Fakela umbala kumanani ayakuthi xa edityaniswa enze inani lokuqala kumqolo webhloko.

10	3	5	2	9	7	4	0
----	---	---	---	---	---	---	---

20	8	6	10	4	3	5	2
----	---	---	----	---	---	---	---

26	1	9	7	3	0	5	1
----	---	---	---	---	---	---	---

Minghingiriko yo Fumisa 3.29: Tinhlamulo

Jumbled tinhlayo

Tirhisa tinomboro leti nga endzeni ka mabokisi ku endla nhlayo.

$5 + 3 = 8$
 $12 + 0 = 12$
 $5 + 1 + 6 = 12$

Minghingiriko yo Fumisa 3.30: Tinhlamulo

Tinomboro tinharhu

Tsala 3 wa tinomboro endzeni ka buloko leti nga ta hlangana ti endla nomboro yo hetelela.

(tinhlamulo to hambanahambana)

1	1	13	15
---	---	----	----

5	5	9	19
---	---	---	----

10	10	6	26
----	----	---	----

10	11	0	21
----	----	---	----

Minghingiriko yo Fumisa 3.31: Tinhlamulo

Nkoka

Lingaba liyintoni ixabiso lesilinda nganye ukuba iimilo ebuxande zi 4, izangqa zi 3, unxantathu m1 kunye needayimani ezi 10? Bhala impendulo kwibhokisi.

23
 31
 22
 31

Minghingiriko yo Fumisa 3.32: Tinhlamulo

Khalara ku komba nhlamulo

Fakela umbala kumanani ayakuthi xa edityaniswa enze inani lokuqala kumqolo webhloko.

10	3	5	2	9	7	4	0
10	3	5	2	9	7	4	0

20	8	6	10	4	3	5	2
20	8	6	10	4	3	5	2

26	1	9	7	3	0	5	1
----	---	---	---	---	---	---	---